

BECKFOOT UPPER HEATON STRATEGIC VISION 2016-19

THE JOURNEY TO OUTSTANDING

CORE PURPOSE

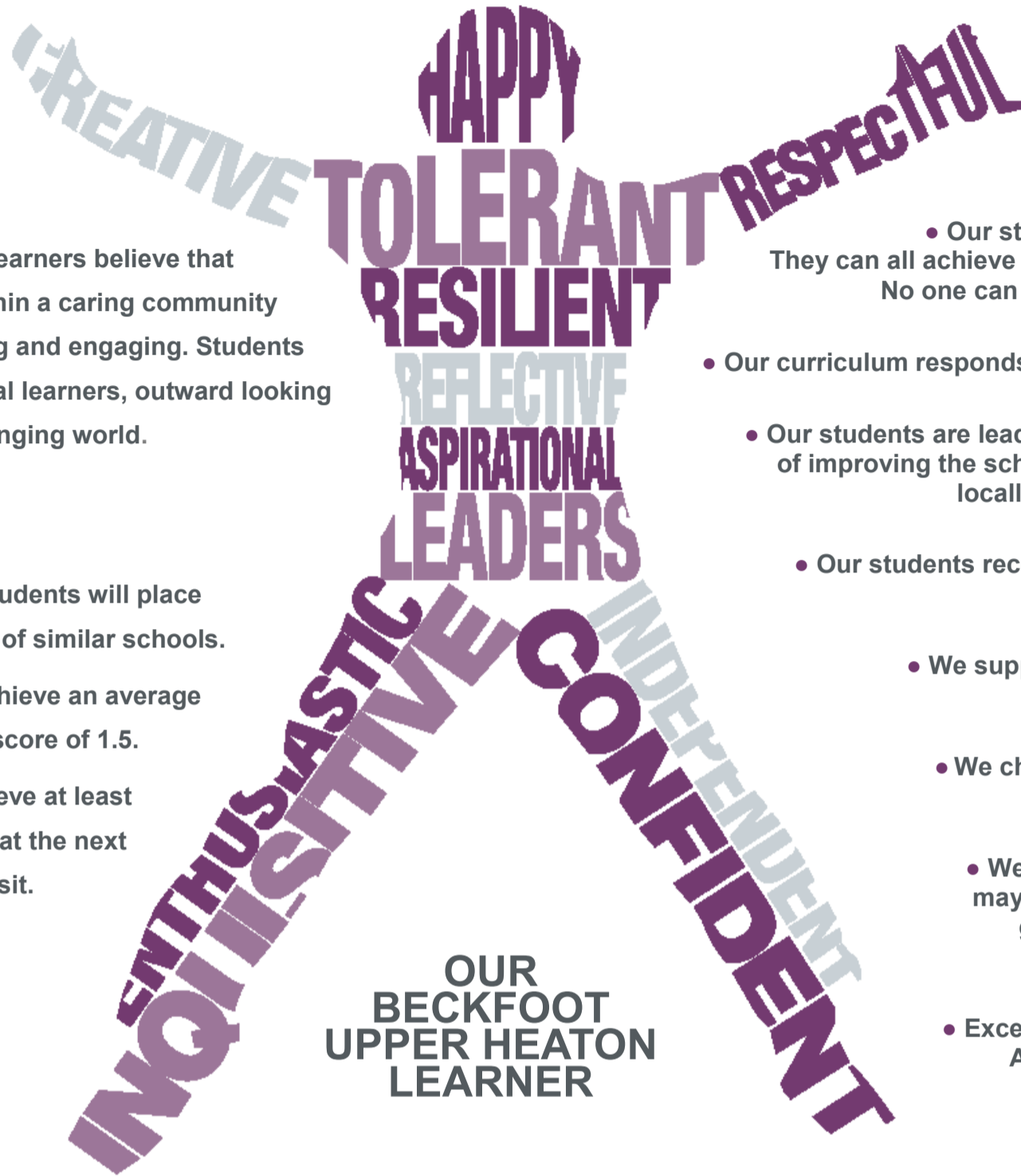
Beckfoot Upper Heaton learners believe that anything is possible within a caring community where learning is exciting and engaging. Students are confident, aspirational learners, outward looking and thrive in an ever changing world.

MEASURING IMPACT

1. Outcomes for our students will place them in the top 20% of similar schools.
2. Our students will achieve an average attitude to learning score of 1.5.
3. Our school will achieve at least a 'Good' judgement at the next Ofsted inspection visit.

WHAT WE BELIEVE IN

- Our students always come first. They can all achieve great things. No excuses. No one can opt out or get left behind.
- Our curriculum responds to the needs of learners.
- Our students are leaders of their own learning, of improving the school and of helping others locally, nationally and globally.
- Our students receive excellent, purposeful teaching day in day out.
- We support parents to be leaders of their child's learning.
- We cherish our staff and invest in their development.
- We abandon anything which may hinder the preparation of great lessons and creates unnecessary workload.
- Excellent Attitude to Learning, Attendance and Behaviour are celebrated.
- We believe anything is possible.



STRATEGIC PRIORITIES

1. Build the key skills of Literacy and Numeracy to ensure no student is left behind and can access the curriculum.
2. Enhance Student Aspiration through strong and purposeful Tutoring, Assembly, Enrichment and Student Leadership programmes.
3. Ensure our Attitude to Learning and PLS strategies are embedded and effective in supporting the achievement of all students.
4. Ensure the effective and accurate reporting of data informs Planning for Progress in all lessons.
5. Provide a high quality Appraisal system that effectively informs CPD for all staff.
6. Establish leadership programmes to ensure that all staff can develop as effective leaders.
7. Develop our current curriculum through the creation of exam focussed Schemes of Learning in all subjects.
8. Develop and implement a strategic approach to improving parental engagement and transition.



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