

Beckfoot Upper Heaton
Thorn Lane
Bradford
West Yorkshire
BD9 6ND
Tel: 01274 493533
Email: admin@beckfootupperheaton.org
www.beckfootupperheaton.org
Head of School: **Simon Wade**
Executive Headteacher: **David Horn**
Chair of Academy Trustees: **John Winkley**

enjoy learn succeed



'BECKFOOT UPPER HEATON IS A NEW SCHOOL WITH AN EXCITING FUTURE. ITS STUDENTS DESERVE AN EXCELLENT EDUCATION AND TO BE FILLED WITH THE OPTIMISM AND AMBITION THAT GREAT SCHOOLS INSPIRE.'

David Horn,
Beckfoot Trust Executive Headteacher

Beckfoot Trust

Beckfoot Upper Heaton is a
Beckfoot Trust school





'BEHAVIOUR IS GOOD AS A RESULT OF SUPPORTIVE RELATIONSHIPS IN LESSONS AND A GOOD CLIMATE FOR LEARNING. STUDENTS ARE VERY POSITIVE ABOUT THE SCHOOL, AND THEY FEEL THAT THEIR VOICE IS IMPORTANT AND IS BEING HEARD.'

BP REVIEW MAY 2016



OUR SCHOOL

Beckfoot Upper Heaton is a relatively new school that joined the successful Beckfoot Trust group of schools in September 2015. The Beckfoot Trust group of schools runs Beckfoot and Hazelbeck schools in Bingley. Both of these schools are regarded by Ofsted as 'Outstanding' and the principles that underpin their success will be shared at Beckfoot Upper Heaton. It aims to give boys and girls an education that prepares them to make a positive difference to the world in which they will work and live. We believe that students thrive and their learning excels when they are happy and suitably challenged in schools they have a stake in developing. The Beckfoot Trust creates learning communities in which we all - staff, students and - share a common set of values to enjoy, to learn and to succeed.

As Beckfoot Upper Heaton is still a relatively new school it will measure its progress against the best educational outcomes it can identify anywhere. Setting the highest ambition for the school will challenge us all to learn in new ways and to work with enthusiasm and determination.

We believe that all young people have talent and that great schools free them to fulfil it. We need students to enjoy their school, to work hard, to make no excuses and to stretch themselves and their peers beyond the expected. In doing this, they will build a school that is aspirational and proud.

Most importantly, we will help students develop the life-skills that make their academic achievements come alive in further education and employment. It is these skills that supplement academic achievements and make young people into generous and effective members of society with a mature, optimistic and ambitious outlook on life.

Successful schools are completely student-centred, they focus on a few key priorities and they use data remorselessly to ensure each individual student receives the care and support they deserve. At Beckfoot Upper Heaton we focus on four key priorities:

Firstly, we track the progress each individual learner is making and blend our teaching to excite and inspire them to become increasingly inquisitive, ambitious and confident.

Secondly, we develop a selection of curriculum choices that are relevant to each individual freeing them to thrive academically and socially.

Thirdly, we get to know all our students personally. We need them to be happy at school and we support them with their behaviour, attendance, learning or any other challenge they face if they need it.

Lastly, we are passionate about developing a culture of leadership in the school and students are challenged to make their school a dynamic and vibrant place in which to learn.

A PASSION FOR TEACHING

THE TEACHING CHALLENGE

We know that to create great learners you need great teaching. The progress of learning is accelerated with teaching that inspires, intervenes and rewards the learner. We free our teachers to be creative, to take risks and to learn from each other. They know that individuals thrive with specific and detailed feedback from which to gain encouragement and to focus direction.

Over many years, the Beckfoot Trust has sought to learn from the best practice and has innovated and experimented to develop a system for teaching that delivers outstanding learning. The key elements of the model are described below:

- Our expectations of teachers are absolutely clear and we trust them to develop their own style whilst applying a consistent approach to planning lessons. The approach requires that teachers know each student's level of understanding at the start of every lesson and that they teach with this in mind.
- The Trust has a relentless obsession with the quality of teaching and learning and we constantly monitor its impact on the academic progress of learners over time.
- A whole-school approach is adopted for the marking of books and feedback to students. Ensuring that each student knows how to improve is an explicit requirement for all our teachers.



'TEACHERS HAVE RAISED EXPECTATIONS OF WHAT STUDENTS CAN ACHIEVE THEIR ATTITUDES TO LEARNING AND THEIR PRESENTATION.'

BP REVIEW MAY 2016

A MEMORABLE CURRICULUM

THE CURRICULUM CHALLENGE

A great curriculum responds to the needs of individuals and enables them to flourish academically, spiritually, morally, socially and culturally. The curriculum spans the taught and extra-curricular life of the school and it must excite and challenge students whilst also providing scope for them to acquire the wider skills necessary for success in later life.

The Beckfoot Upper Heaton curriculum is carefully developed to link primary school outcomes with the developing academic rigor of secondary school. We ensure numeracy and literacy ability is sharp enough to allow students to progress well in all their subjects. In later years students opt for a subject selection that suits their aspirations for life and we support them throughout with enrichment opportunities that build their confidence and self-esteem. All our students receive detailed Information Advice and Guidance (IAG), from qualified careers advisors throughout their time at school.

OUR CURRICULUM

	Year 7	Year 8
Art	/	/
Drama	/	/
English including Literacy in Year 7	/	/
Humanities including Geography, History & RE	/	/
ICT	/	/
Mathematics	/	/
Modern Foreign Languages (French and Urdu)	/	/
Music	/	/
Personal, Social, Health & Citizenship Education (PSHCE)	/	/
Physical Education	/	/
Science	/	/

Further curriculum information is available on request

SUPPORT FOR LEARNERS

THE SUPPORT CHALLENGE

Beckfoot Upper Heaton is a genuine comprehensive school and proud to take boys and girls from all backgrounds and with a full spectrum of abilities. Our task is to ensure all our students, whatever their circumstance or ability, are motivated to learn and feel valued and well cared for. With the correct support and appropriate challenge all our young people can thrive and we make no excuses and hold the same challenging ambition for them all.

We believe all young people can achieve if they have the necessary support at school and at home. We have created a calm purposeful school with a culture that makes students feel valued by giving them ownership of their own learning and an opportunity to shape the development of their school. Some of our systems for support are described below:

- We expect students to behave appropriately and to take their learning seriously. We set high standards for smartness, punctuality, homework, remembering school equipment, respect for staff and other students and for the task of learning. Our behaviour expectations are clearly defined and we are consistent in their application.
- Student success is our aim with everything we do and celebrating that success is a critical feature of our work. Wherever you look you will see achievement honoured and shared for collective enjoyment.
- We are relentless in striving for full attendance as a prerequisite for academic and social success. Our systems are supportive and creative and all aim to engage students with the enjoyment of being at school.

'LEADERS CONTINUE TO HAVE AN IMPACT ON MOVING THE SCHOOL FORWARD. THINGS ARE CLEARLY GOING IN THE RIGHT DIRECTION.'

BP REVIEW MAY 2016



LEADERSHIP AND SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT (SMSC)

THE LEADERSHIP AND THE SMSC CHALLENGE

Schools form part of the system that provides the future flow of talent to ensure our society continues to flourish in a fair and equitable way. An environment that recognises diversity and respects difference is a wonderful place in which to learn the spiritual, moral, social and cultural lessons of life. A school in which you can explore the excitement of leadership and hone and develop skills that will serve you in work and in society, is a school that properly prepares young people for the complex realities of an ever-changing world.



Beckfoot Upper Heaton is a value driven school and our practice is defined by our school motto Enjoy-Learn-Succeed. We have a shared ethos; to support; to encourage and to celebrate the achievement of others. We challenge our students to make a broad contribution in thought and deed to the community in which we live and to the society they will join as adults.

NEW SCHOOL BUILDINGS

THE PRIORITY SCHOOL BUILDINGS PROGRAMME

Beckfoot Upper Heaton is fortunate to be one of the first schools to be completely rebuilt under the Government's Priority Schools Building Programme. A wonderful new school and sports centre has been designed and construction for

this started in June 2015. We have watched with excitement during the construction phase as the new school and sports centre has taken shape. This will be ready for us to move into the new buildings in January 2017. The existing school will then be demolished and turned into playing fields.

The facilities will include:

- A full size Sports Hall and a separate Activity Studio
- Specialist teaching facilities for Science, Technology and the Arts
- A large School Hall with retractable seating and theatre lighting and sound
- Purpose built pastoral zones for student support
- A Learning Resource Centre with the latest ICT
- Outdoor sports and social spaces

THE BECKFOOT TRUST

A Multi-Academy Trust is an umbrella organisation that links a group of schools together. The Beckfoot Trust's values are

shared by all the schools in the group and each of them adopts similar student-centred strategies to ensure young people flourish in their school years and leave prepared to thrive in later life. Beckfoot School has often been described as a school with 'soul' and we'd like to think that is true of all the schools in the Trust.

The Trust is passionate about education and is busy working to improve the life chances of young people in Bradford.

- The Trust believes strongly in co-educational and comprehensive education and it adopts the City of Bradford Metropolitan Council's admissions policy.
- The Trust believes that school-to-school support is a key driver of school improvement. It is therefore an active member of the Bradford Partnership, an organisation dedicated to the collective improvement in Bradford's secondary schools.
- As an Outstanding school, Beckfoot has formed The Beckfoot Teaching School Alliance to train the teachers of tomorrow in the schools of today. This initiative is helping to provide Bradford schools with a ready talent pool of teachers for the next generation of students.

