

Do any of the following sound familiar?



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education on demand

I feel anxious or overwhelmed because I don't know where to start.

I revise topics I already know rather than tackling harder work.

I use the same revision methods, often reading notes over and over.

My mind wanders and I sometimes get bored revising.

GCSEPod is here to help you!

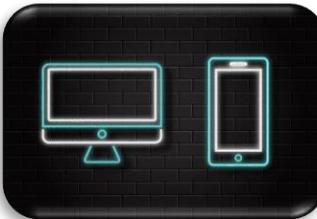


A reminder: What is GCSEPod?

GCSEPod provides you with highly concentrated 3-5 minute bursts of audio-visual, expert-written learning which can help to reinforce and consolidate key GCSE topics.



- 27 GCSE/IGCSE subjects.
- Over 6,000 audio-visual Pods.
- Covering every exam board.
- Correlation between usage and progress.
- One website, three apps.
- Available online or offline.
- Ability to favourite any Pod (topic) you find difficult.
- Pre-made exam playlists, helping to organise revision.



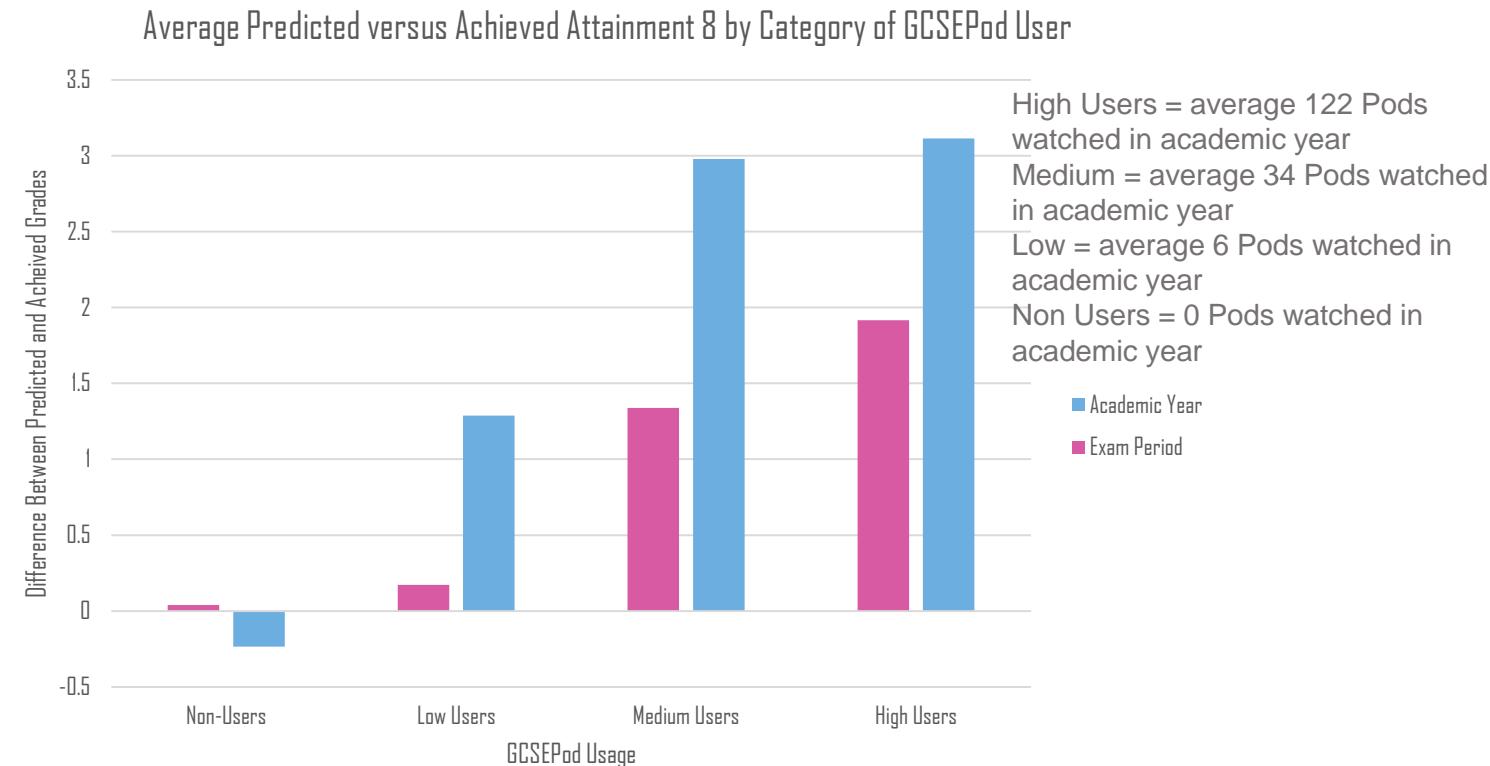
When used effectively, GCSEPod can have a BIG impact on final grades



Data from over 2,200 students shows that higher GCSEPod users are more likely to exceed their predicted grades by a larger margin than those who don't use GCSEPod.

High academic year usage yielded a greater impact than high usage in just the exam period.

On average, highest users received 3 grades higher across their subjects than predicted.





I just wanted to say thank you and tell you how much I benefitted from GCSEPod. It was so helpful for getting through GCSEs, an easy, effective way to revise. I worked my way through all the sections making mind maps from the videos. I was really pleased with my results and am sure GCSEPod helped me get there.

GCSE Student



How to find Pods to watch

Search for a Topic



Pick your subject

Browse Pods Content List

- Maths
- ($\sqrt{x^2}$) Pass4 Maths
- English Literature
- English Language
- Pass4 English
- Biology



Choose a topic

Back

Maths [Full Course] > Algebra

- The Language of Algebra
- Algebraic Manipulation
- Formulae
- Matrices
- Linear Graphs
- Non-Linear Graphs



Start revising

Maths [Full Course] Algebra

Formulae

$$d = \sqrt{b^2 - 4ac}$$

- Substitution 00:00 / 04:33
- Formulating Problems Algebraically 00:00 / 03:48
- Rearranging Formulae 00:00 / 04:18
- Rearranging Formulae (Higher) 00:00 / 04:18
- Standard Formulae 00:00 / 03:58



Search for an Exam



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1

Go to My Courses

My Courses [View All](#)

Edexcel International GCSE: NEW: German (9-1): Paper...
No Date Set - 70 pods

NICCEA: NEW: Spanish: Unit 2: Speaking
No Date Set - 61 pods

Pass4English: Module 4: Writer's use of language and...
No Date Set - 2 pods

Pass4Maths: Module 2: Ratio and Proportion
No Date Set - 7 pods

Pass4Maths: Module 10: Averages
No Date Set - 4 pods

Cambridge IGCSE: NEW: French (9-1) [UK only]: Paper...
No Date Set - 69 pods

2

Choose an exam

My Courses

Exam boards incorrect? To edit school exam board settings, click here.

Maths [Full Course] 78 exams

Pass4Maths 10 exams

English Literature 32 exams

NICCEA, NEW: English Literature: Unit 3: The Study of Shakespeare - 133 Pods

OxfordAQA: English Literature: Paper 1: Prose and drama - 187 Pods

OxfordAQA: English Literature: Paper 2a: Poetry and unseen texts - 132 Pods

OxfordAQA: English Literature: Paper 2b: Poetry - 48 Pods

Cambridge IGCSE Literature in English (9-1): Paper 1 - 31 Pods

Cambridge O Level: Literature in English: Component 1: Poetry and Prose - 132 Pods

AQA: English Literature: Paper 1: Shakespeare and the 19th-century novel - 264 Pods

3

Start revising

Oxford AQA: English Literature: Paper 2b: Poetry

"It seemed as though the voices of the old gods were in the wind, within the Sussex wind."

Context

Poetry English Literature 9 titles - 46 Pods

Hurricane Hits England by Grace Nichols - 5 Pods

Contests 00:00 / 03:41

Subject and the Poets Intentions 00:00 / 03:02

Key Images 00:00 / 02:55

Words and Phrases 00:00 / 02:58

Structure and Literary Techniques 00:00 / 03:05

London by William Blake - 6 Pods

Storm On The Island by Seamus Heaney - 5 Pods

EIANG-0122-005-002





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1

Go to My Playlists

My Playlists

Create Playlist

Algebra revision
Duration: 24:24 - 5 Pods

2

Choose Pods

Create Playlist

Options:

Search:

Results:

Pods:

- Investigation into the Effect of Various Catalysts on the Decomposition of Hydrogen Peroxide
- Determination of the Percentage of Water in a Hydrated Salt
- Investigation of Thermal Stability of Calcium Carbonate, Copper(II) Carbonate & Sodium Carbonate
- Determination of the Reacting Volumes of Solutions of a Strong Acid and a Strong Alkal by Titration
- Preparation of a Pure, Dry Sample of Salt from an Insoluble Chloride or Carbonate
- Investigate How Paper Chromatography Can be Used to Separate and Tell the Difference Between Coloured Substances
- Investigate the Change in pH on Adding Powdered Calcium Hydroxide or Calcium Oxide to a Fixed Volume of Dilute Hydrochloric Acid
- Separation of Liquids by Distillation
- Investigate the Electrolysis of Copper Sulfate Solution with Inert Electrodes and Copper Electrodes
- Use of Chemical Tests to Identify the Ions in Unknown Single Ionic Compounds
- Determination of a Melting Point for a Pure and Impure Substance
- Investigate the Variables that Affect Temperature Changes in Reacting Solutions
- Determination of Relative Reactivities of Metals Through Displacement Reactions
- Investigate What Happens When Aqueous Solutions Are Electrolysed Using Inert Electrodes

Selection:

Playlist Name: Wednesday's Revision Playlist

Selected Pods:

- Natural Hazards
- Sustainability
- Strategies to Increase Energy Supplies: Non-renewables
- Determination of the Reacting Volumes of Solutions of a Strong Acid and a Strong Alkal by Titration
- Separation of Liquids by Distillation

3

Start revising

Wednesday's Revision Playlist

Geomorphological

Rock falls

Mud-slides

Avalanches

The Challenge of Natural Hazards

Natural Hazards

Geography

1 Titles - [1 Pods]

Natural Hazards

00:00 / 03:12

The Challenge of Resource Management

Geography

1 Titles - [2 Pods]

Chemistry Practicals

Co-ordinated Sciences

1 Titles - [2 Pods]

Natural Hazards

GEO-02-001

Author: Lesley Moulse

23 Minutes of Video



Assignments = Boost Playlists

Ask your teacher to set you an assignment – there are hundreds of questions readily available

You can apply your knowledge to the questions that have been set and get INSTANT results!



Boost Playlists – helps to fill in knowledge gaps

When you complete an assignment, you'll be given access to a Boost Playlist with recommendations on what you should be watching based on any incorrect answers.

The screenshot shows a mobile application interface titled "My Boost Playlists". At the top, there's a blue header bar with the title. Below it, there are two main sections. The first section, "Biology - Inheritance, Variation and Evolution", features a grid of small video thumbnail previews. One preview shows a scientist in a lab coat. The second section, "07 ENGLISH: Module 2, Lesson 1", shows a dark, atmospheric image of a graveyard at night with a white ghost-like figure. Below each section, there is a brief description and the duration of the playlist.

Biology - Inheritance, Vari...
Duration: 97:56 - 23 Pods

07 ENGLISH: Module 2, Lesso...
Duration: 05:13 - 1 Pod

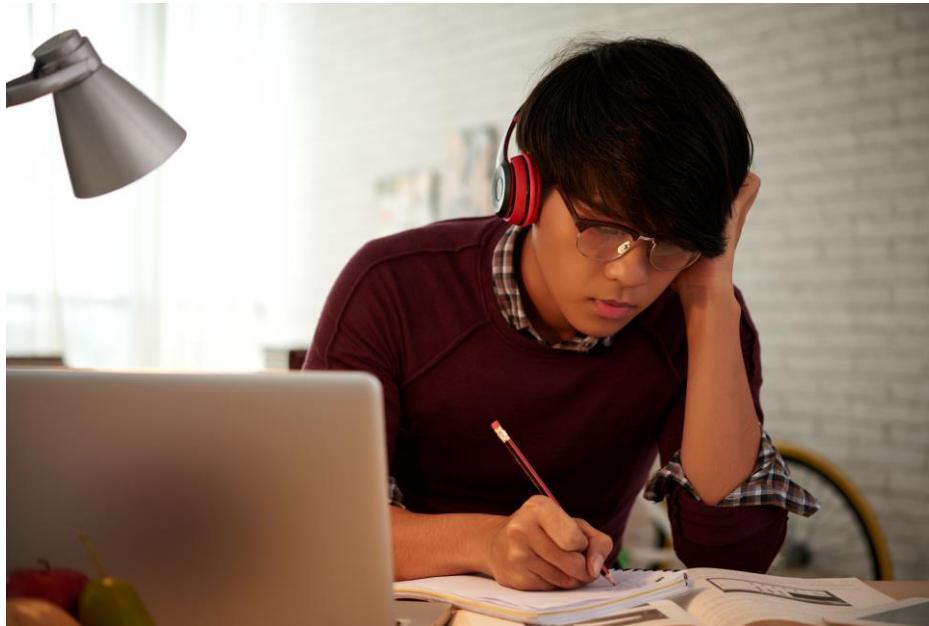


GCSEPod and Note Taking



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Notes help to improve your understanding of a topic in your own words. Keep your notes brief and don't forget to highlight key words, quotes and dates.



Write short and concise notes whilst watching a Pod. Watch a Pod fully first and then replay it whilst pausing it and writing notes.



GCSEPod and Idea Mapping

Summarise what you've learnt by creating an idea-map. Start by putting the name of the topic in the centre of a piece of paper. Add branches (like a tree) and add additional key words to each branch which are associated with the main topic. Keep adding more detail as the branches become smaller and use images and colours as well as words to help the information stand out.



Draw an idea-map with all the key words and images that you see and hear in a Pod. Try matching the colours you use on your idea-map to the colours shown within the Pod. Don't be afraid to be creative, it'll help you remember more.



GCSEPod and Flash Cards

Summarise a topic on a flash card or post-it, on one side of the card, write the topic's name. This will help you when you come to test your knowledge. On the flip side, write down all the key words, symbols, dates, quotes and places that you've learnt. When you test yourself, simply look at the topic's name and see if you can remember everything on the other side of the card without looking.

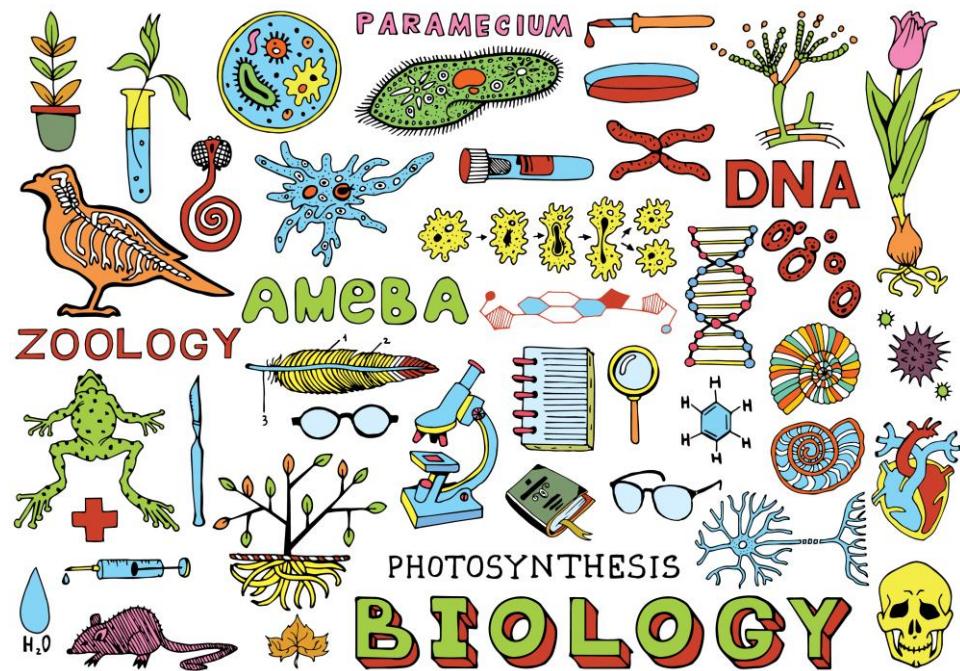


Create a flash card for each Pod you watch. Write the name of the Pod on one side, and on the other, write all the key information you've learnt. Search YouTube for a video on the “Leitner System” to find out more about creating effective flash cards.



GCSEPod and Summary Posters

Use keys words, pictures and definitions to design a poster on a topic or whole subject. Put the summary poster up in your room and spend regular time looking at it.



Watch a Pod and whilst you can remember,
draw a summary poster with all you've
learnt. Once you've finished your poster, re-
watch the Pod and see how much you
remembered.



GCSEPod and Practice Exam Questions, Past Papers



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Practising exam questions and past papers helps to perfect your exam techniques whilst checking your knowledge and highlighting any gaps you may have.



**Watch Pods and then answer practice
exam questions and past papers.
Highlight questions you struggled with
and watch the Pods.**



GCSEPod and Mnemonics



Create a code using rhymes, phrases or acronyms.

For example, colours of the visible spectrum:

Richard of York Gave Battle in Vain (Red, Orange, Yellow, Green, Blue, Indigo, Violet)

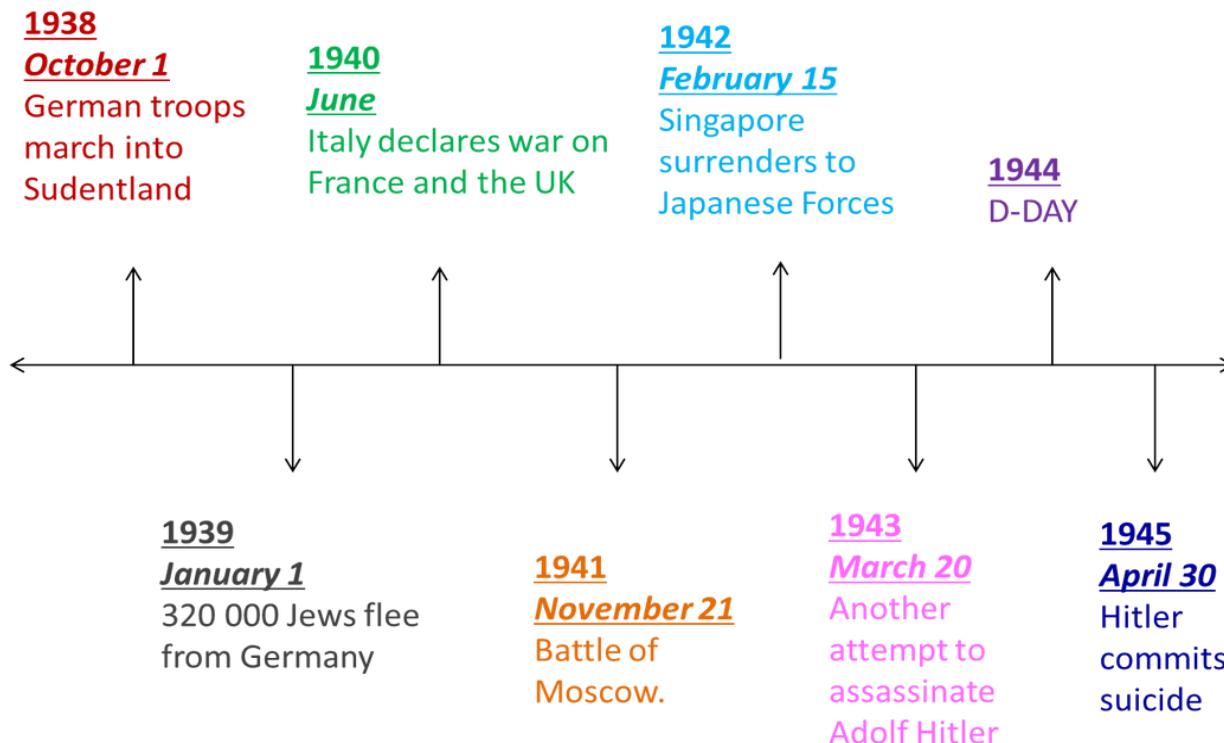


Pick out key words from a Pod and
create mnemonics to help you
remember.



GCSEPod and Timelines

Design a timeline for those subjects where chronology is important like History and English Literature. Timelines are invaluable for making sense of a series of events or stories.



Use key dates within a Pod to create a timeline; it will help you visualise the order of the story.



TOP REVISION TIPS

Don't let the stress of revision overwhelm you. Stay in control with these top tips.



1 START AS EARLY AS YOU CAN

Cramming at the last minute is stressful and has limited success.



2 MAKE A PLAN

Work out how much time you have and how long you can spend on each subject.



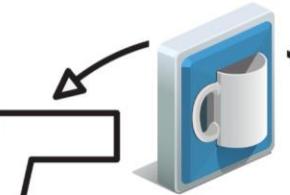
3 CREATE A STUDY SPACE

Find a quiet spot away from distractions and keep your things all in one place.



4 MIX IT UP

Use a mixture of revision for best results. See our metacognition pods for more info.



5 TAKE REGULAR BREAKS

It is possible to work too hard, make sure to take regular breaks.



6 REVISE WITH A FRIEND

Talking through what you've learned can help information stick.



7 USE PAST PAPERS

These are a great way to get used to exam format and testing what you have learnt.



8 EAT HEALTHY

Certain foods boost your brainpower and will help you remember more.

**Believe in
yourself**

Eat right

**Get
organised**

**Make sleep
a priority**

**Exercise
in
everyday**

**Talk
about
nerves**

**Overcome
problems**

**Keep things
in perspective**



Not Activated Yet?



Go to: <https://members.gcsepod.com>



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Forename

LAST NAME

Surname

DATE OF BIRTH

1 ▾ January ▾ 2005 ▾

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