

Beckfoot Upper Heaton

(a Beckfoot Trust School)

SCHOOL ASSESSMENT STRATEGY SEPTEMBER 2020 – JULY 2021

School Context:

- Beckfoot Upper Heaton is a new 11-16 co-educational academy sponsored by the Beckfoot Trust and was established in September 2015. It presently has approximately 670 students on roll.
- The academic profile on entry is significantly below national average.
- 40% of students are on Pupil Premium register, 267 across Y7-11.
- The proportion of students supported by school action plus or with a statement is below National average.
National EHCP = 3.3% and SEND = 12.1%.
BUH EHCP = 2.1% and SEND = 23.7%.
- The proportion of learners from minor ethnic groups is 97.3% with the largest single ethnic minority group being Pakistani (81.8%).
- We have 43 teachers currently and 44 support staff including a PCSO. All our teachers have Qualified Teacher Status.

School Improvement Plan 2020-2022	Strategic Vision Priorities 2020- 2022
	1. Ensure that our curriculum is relevant in meeting the needs of all students; it builds their cultural capital, motivates and excites.
	2. Enhance the culture of leadership investment to ensure people feel valued, have opportunity to develop and can make a positive contribution to school improvement.
	3. Collaborate creatively through our pedagogical principles to plan for the progress of all learners so that they have great learning experiences across the curriculum.
	4. Ensure the school is at the heart of the community with families as key stake holders in their child's education.
	5. To embed a culture of positive behaviour, attitudes and attendance, where students have a thirst for knowledge and a love of learning that will remain with them for life.

	Key priority/outcome	Lead Monitoring Evaluation	Strategy	Term 1	Term 2	Term 3
	KS3 Assessment strategy	Lead: Mel Ward Monitoring: Nicki Flynn Evaluation: Graeme Wrightson	KS3 – GL assessments data collected for year 7, 8 and 9 Introduce a new KS3 Assessment strategy and use of SISRA as a system to both input and analyse data	Year 7 Test data used to set teaching groups according to Basics Consultation with QOE group – close links with DC at Beckfoot Devise two options – propose both strategies to LT/FL Consultation with LT and FLs Work alongside data manager AKH to explore functionality of SISRA over TargetTrix Launch of SISRA with LT/FL/teachers to record data and use of analytical functions Launch of new strategy on Teams to whole staff DC KS3 using new system December – end of term reports to all Year Groups with Parents directed to watch online video explaining new system. New Curriculum Area of BUH website launched	Curriculum website – further advancements – use of SWAY to populate areas with guides and activities Ongoing Project Accuracy using SISRA post DC for all year groups Reports to Parents go home post Year Group DC as opposed all at end of term Post half term – Options process with Year 9 Likely a virtual event – videos to be accessible by Parents online Trust Review in January – led by M Madison	Ongoing Project Accuracy using SISRA post DC for all year groups 2020-2021 Timetable issued to staff by end of June – no early start to timetable this year.
	KS4 Assessment Strategy	Lead: Mel Ward Monitoring: Paul Morrissey Evaluation: Graeme Wrightson	2 Year strategy for KS4 from the start of Year 10 Start of Year 10 GCSE launch with MWA – Parent Eve and explanation of Target Setting system/use of Learning Journey Each student FFT 20 minimum expectation target and an FFT5 Stretch Target Student Target setting meetings for Yr 10 and Yr 11 students – LT and PDL meet parents HT/FL Target setting meetings beginning of Yr 10 and Yr 11 – we will set FFT targets at the start of Year 10 with FLs and then review actual targets at the start of year 11 HT/FL Progress meetings post DC Progress Reports go to Parents following Data Collections HT/Subject teacher meetings in Yr 11 and 10 Wider Learning Days, My Tutor, Period 6 Mock exams end of Year 10, Nov Yr 11, Feb Yr 11 3 data collections in Year 10, 3 in Year 11 with a final update prior to exam season	HT/FL target setting meetings Yr 11 – October Basics Meetings – FL/P Morrissey/N Flynn/LT – Nov based on DC 1 Yr 11 Mock exams Nov – across all areas – followed by Parent Meetings online using Cloud Programme My Tutor sessions begin Nov – 30 Yr 11/30 Yr 10 Maths Monday and Science Friday Yr 11 Update meetings HT/FL following Mocks – penultimate week of term w/b 7 th December Curriculum Showcase – December – deep dive style development activities with WAR/SBA/LMJ and FL/teachers My Tutor sessions begin November <ul style="list-style-type: none"> Monday 245-345pm Maths – 30 Yr 10, 30 Yr 11 Friday 245-345pm Science – 30 Yr 10, 30 Yr 11 	Jan – Feb half term – Review of 2019/20 Timetable Curriculum Offer Reviewed Jan - 2020 to 2021 Curriculum offer agreed at LT after consultation with FLs January – HT/FL meetings Yr 10 to establish progress towards EOY targets Feb Yr 11 Mocks MyTutor sessions continue	Year 10 Mocks post Easter Year 11 Wider Learning Specialist Days MyTutor sessions continue up to exams

