

<p>Intent</p> <p>What are we trying to achieve?</p>	<p>At Beckfoot Upper Heaton we ensure that our curriculum is relevant in meeting the needs of all learners; it builds their cultural capital, motivates and excites. The curriculum will equip every student with the skills, knowledge and values to succeed. We ensure that we challenge and nurture our learners so that no child is left behind.</p>			
	<p>Confident Communicators</p> <p>Our curriculum provides opportunities for all our learners to become confident, critical and fluent communicators by securing their reading, writing and oracy skills so that they are empowered to articulate their own, informed views and explore their own creative ideas.</p>	<p>Knowledgeable and Expert Learners</p> <p>Our English curriculum allows learners to make above average progress by securing their literacy skills and increasing their cultural capital through the study of challenging literature from a range of different cultural, historical, social and political perspectives as well as genres and forms.</p>	<p>Committed Community Contributors</p> <p>Our learners will understand that they have a voice and that their voice can positively change the world around them through writing and speaking with a motive. They will show values of tolerance and appreciation for other viewpoints within our world.</p>	<p>Future-Ready Young People</p> <p>Our learners will obtain reading, writing and oracy skills which will prepare them for future life. The texts they study are socially and culturally relevant to the modern world, even when drawing from past history.</p>

‘Every child needs to believe deep down that life is not something done to you but something you can grasp and shape into something meaningful’.

<p>Implementation</p> <p>How will we achieve our intent?</p>	<p>KS3 - Three Years</p> <p>English lessons in Key Stage 3 are split between English Language and English Literature. Each SOL will focus on securing key skills or concepts relevant to our curriculum intent and KS4 readiness with stimulus texts. Each year, learners will read: a novel, a drama text, poetry, short fiction and non-fiction from a range of literary contexts (modern, 19th century, Shakespearean and other cultures). Learners will be assessed regularly in line with Data Collection points using either analytical writing or creative writing. Y7: The Wide World of Words (modern novel, short stories, opening chapters, Shakespeare extracts, poetry, Women In Writing study) Y8: The Voices of Conflict and Ambition (autobiographies, modern novel, journalism, ‘Unheard Voices,’ war poetry, Shakespeare, British Empire study, Man Vs. Nature, media study: narrative in film) Y9: Writing With a Motive (passion project, modern novel, transformational writing, political writing, 20th Century drama, narrative allegories, writing about our community, Women in Writing (Brontes), Industrial Revolution study)</p>	<p>KS4 - Two Years</p> <p>English lessons in Key Stage 4 are split between English Language and English Literature. Lessons will be exam focused with an application of the key skills/concepts they have secured and developed in Key Stage 3. Y10: Begin Literature content and introduce to all of the Language content Literature Paper 1: Shakespeare & the 19th Century Novel ‘Romeo and Juliet’ and ‘A Christmas Carol’ Language Paper 1: Creative reading and writing (Fiction) Reading (retrieval, language analysis, structural analysis, critical evaluation) Writing fiction for an exam task Language Paper 2: Writers’ viewpoints and perspectives (Non-fiction) Reading (retrieval, comparison, inference, language analysis, viewpoint analysis and comparison) Writing to present a viewpoint for an exam task Y11: Complete Literature content and secure exam skills in all areas Literature Paper 2: Modern Texts and Poetry ‘An Inspector Calls,’ Power and Conflict Poetry, Unseen Poetry Revision and practice in all Lit/Lang areas Year 10 mock exams will take place in March. Year 11 mock exams will take place in November and February.</p>	<p>Enrichment</p> <p>Learners in each year group will have the opportunity to take part in at least:</p> <ul style="list-style-type: none"> 1 off-site enrichment activity per year 1 on-site enrichment activity per year <p>Enrichment activities are planned to coincide with relevant SOL being studied in order to expand learners’ knowledge and cultural capital.</p>
	<p>Oracy</p> <p>SOL offer regular opportunities for discussion, debate, presenting, reading out loud and drama.</p>	<p>Literacy</p> <p>Students will read at least 20 minutes a day in class and/or at home using reading books and SORA to read online. Tier 2 and advanced vocabulary is embedded into SOL. Targeted students will receive an extra literacy lesson in place of MFL.</p>	<p>Personal Development</p> <p>Our stimulus texts are chosen for their links to important topics such as mental health, discrimination, social inequality, poverty, conflict, tolerance, community and politics.</p>

<p>Impact</p> <p>How will we know if we are successful?</p>	<p>Well timed, planned and moderated assessment and feedback makes sure our learners know where they are on their learning journeys and what they need to do to get to the next level. Data is moderated within departments through Project Accuracy and across the Trust. Data is well used by all staff to inform teaching and learning as well as necessary interventions. Data is shared with parents and carers at key points throughout the year to allow our learners to be supported at home as well as in school.</p>					
	<p>Outcomes</p> <p>Achievement will be in the top 20% of schools Our most vulnerable learners will be above national average.</p>	<p>Next Steps</p> <p>All our leavers will gain the qualifications to move on to suitable courses or next steps (0% NEET)</p>	<p>Attitude to Learning</p> <p>Our learners attitude to learning will be above 1.5. Our exclusion rate will be below the national average.</p>	<p>Attendance</p> <p>All our learners will want to attend school - attendance will be above 97% (below 8% PA)</p>	<p>Community Involvement</p> <p>All of our learners will take place in activities outside of the classroom as they develop their confidence and resilience.</p>	<p>Stakeholder Voice</p> <p>All our learners will take place in the BUHSL election and via student voice will have a say in what happens in their school.</p>