

Creating a Culture of Family Involvement

In order to create a strong culture that supports family involvement in our schools we need to take responsibility for five things:

1. Building and sustaining relationships

- Build relationships from day one.
- Create a positive relationship.
- Empower students, staff and parents/carers.

2. Listening to families

- Engage through a two way exchange around the child.
- Identify the silent minority of families that are not engaged.

3. Communicating in ways that suit our families

Communicate effectively using a variety of media and face-to-face opportunities.

4. Empowering families to contribute

- Set clear expectations about family involvement.
- Inform and equip families to support their child's learning.

5. Implementing our ten guiding principles

Our family involvement principles frame

- 1. Remember to value the must reach as highly as everything we do: the most easily engaged - every family counts - no
 - Think families at every opportunity especially in family left behind. celebrating their child's achievements.
 - Work out who knows each child families need
 - Be precise and relentlessly positive communicate the
 - Genuine Involvement is two-way make time to listen
 - Use a variety of technology to engage parents where they feel most comfortable - be flexible (Apps, Websites,
 - Empower parents with information and guidance make phone, mail and email). learning at home fun and effective.
 - See transition as a starting point build sustainable relationships with our families, never let them go.
 - Think about the calendar and curriculum use a range of communications activities, both formal and informal,
 - 10. Build on good practice add value without adding extra work.

Our Family Involvement Pledge

By implementing our Family Involvement Strategy, we will ensure all our families:

- Feel they have a close and meaningful
- Are clear about their child's 'learning journey' from Early Years to Sixth Form and that they know what their child is learning at school
- Understand what they can do to support their child's learning at home and where they can access necessary resources
 - Know who to speak to if there is an issue
 - Receive regular feedback about their child's progress at school in formal and informal ways
- Have an opportunity to explain their perspective on a regular basis and to contribute to the life of the school. Understand how and when they will receive communications
- about their child and information about their school.



