**Vocational Faculty and BTEC QTAG’s Evidence 2021**

All qualifications being delivered within the faculty and across BTEC areas are ‘in-scope’ and eligible to be part of the Q-TAG process this year. This document has been prepared with reference to Pearson BTEC guidance using the following Pearson website links and guidance documents, listed.

1. [Assessment and grading in 2021 | Pearson qualifications](https://qualifications.pearson.com/en/campaigns/vq-assessment-hub/assessment-and-grading-in-2021.html)
2. [Teaching and learning support in 2020 | Pearson qualifications](https://qualifications.pearson.com/en/campaigns/teaching-and-learning-support-in-2020.html)
3. [Awarding-results-2021-guidance.pdf (pearson.com)](https://qualifications.pearson.com/content/dam/pdf/teaching-and-learning-hub/Awarding-results-2021/Awarding-results-2021-guidance.pdf)
4. [BTEC-Administration-guidance-2021.pdf (pearson.com)](https://qualifications.pearson.com/content/dam/pdf/teaching-and-learning-hub/Awarding-results-2021/BTEC-Administration-guidance-2021.pdf)
5. [Q-TAG-Decision-flowchart-for-centres.pdf (pearson.com)](https://qualifications.pearson.com/content/dam/pdf/teaching-and-learning-hub/Awarding-results-2021/Q-TAG-Decision-flowchart-for-centres.pdf)

The following subject specific guidance documents should be used alongside course specifications, Unit assessment guidance, OSCA/Exemplar / Moderation materials when arriving at unit/Component assessment decisions and QTAGs.

* Creative Media - <https://qualifications.pearson.com/content/dam/pdf/teaching-and-learning-hub/Awarding-results-2021/BTEC-Levels-1-3-Creative-Media-Qualification-Performance-Indicators.pdf>
* Enterprise - <https://qualifications.pearson.com/content/dam/pdf/teaching-and-learning-hub/Awarding-results-2021/BTEC-Levels-1-3-Enterprise-Qualification-Performance-Indicators.pdf>
* Sport - <https://qualifications.pearson.com/content/dam/pdf/teaching-and-learning-hub/Awarding-results-2021/BTEC-Levels-1-3-Sport-Qualification-Performance-Indicators.pdf>
* Music - <https://qualifications.pearson.com/content/dam/pdf/teaching-and-learning-hub/Awarding-results-2021/BTEC-Levels-1-3-Music-and-Music-Technology-Qualification-Performance-Indicators.pdf>

The following is an outline of the documents being used to support the QTAG process this year.

**BTEC Creative Media Production**

1. Component 1 – SV’d and cashed in year 9
2. Component 3 – Calculated grades awarded by Pearson, summer 2020. Some students have been re-entered in 2021
3. Component 2 – Being completed and subject to SV sampling in 2021
4. Course tracker – overview of unit and course assessment and outcomes

**BTEC Enterprise**

1. Component 1 – SV’d and cashed in year 9
2. Component 3 – Calculated grades awarded by Pearson, summer 2020. Some students have been re-entered in 2021
3. Component 2 – Being completed and subject to SV sampling in 2021
4. Course tracker – overview of unit and course assessment and outcomes

**BTEC Sport**

1. Unit 6 – CAGs awarded in summer 2020
2. Unit 1 – Calculated grades awarded by Pearson, summer 2020.
3. Unit 3 – Completed and subject to SV sampling in 2021
4. Unit 2 – being completed currently – yet to be assessed and QA’d
5. Course tracker – overview of unit and course assessment and outcomes

**BTEC Music**

No year 11 cohort, summer 2021

**SV Process 2021:** As per the BTEC quality assurance processes, Centre colleagues will assess and internally verify (moderate) the work to national standards. Samples will be submitted to the Exam board and allocated SV as required this year. The SV will verify our assessment decisions and provide a report based on their findings. This will provide an external check and validation of our grades.

Unlike previous years, the SV process this year will support centre staff to formulate their Q-TAGs. The benefit of the process is the added external validity of teacher assessments.

**Department trackers:** BTEC colleagues will use the trackers to arrive at the final grades (Q-TAGs) for students. Trackers should be fully populated as these will be collated by MWA as part of the process.

Grades awarded to students should be based on work completed for units or work. Other evidence should also be taken into consideration, assessments, classwork and work completed at home. However, any evidence created after 31st March 2021 should be kept as this may be required for any future QA and appeals processes.