BUH Curriculum Coverage This Half Term

Subject	Year 7	Year 8	Year 9	Year 10	Year 11
	KS2 Transition, Science	Genes and	Organisms, Ecosystems -	Biology - Organising	Biology - Genetics and
	Laboratory Skills,	Reproduction,	In Organisms, students	animals and plants,	evolution, Adaptations,
	Forces and	Organisms and	will learn about	communicable diseases	interdependence, and
	Electromagnets -	Ecosystems - Students	important bodily	and preventing and	competition and
	Students will recap	will briefly recap topics	processes including	treating diseases -	organising an ecosystem
	topics that should have	taught to them last year	breathing and digestion.	students will learn about	- Students will learn
	been taught to them in	and will then move on	They will then move on	the functions of organs in	about how to classify
	Year 5 and Year 6. They	to learning about the	to learning about how	animals and plants,	animals using scientific
	will then learn how to	human body,	and why we respire and	moving on to infectious	names, they will learn
	safely use a science lab	reproduction, the	why photosynthesis is so	diseases and how they can	about the relationship
	to conduct practicals	menstrual cycle and	important for plants.	be treated and prevented.	between animals, plants
	and will then move on	development of a		Chemistry - Atomic	and humans and will
	to learning about	foetus. They will also		structure, periodic table	study the way water and
	balanced and	learn about the organs		and structure and bonding	carbon cycles through
	unbalanced forces,	and cells that make up		- students will learn about	the atmosphere.
Scionco	resultant force and	the numan body.		atoms, now they make up	Chemistry - Earth's
JUEILE	electric circuits.	the structure of a plant		elements and now they	resources - Students will
/ $/$		and understanding the		materials through	that we have on Farth
	12	important relationship		different types of bonding	and how they can be
		hotwoon animals and		They will also learn how to	and now they can be
		bumans		read and use the periodic	not impact future
		numans.		table to analyse elements	generations
	111			table to analyse clements.	Physics - Students will
			\square		learn about the
					properties of waves
		0			including how the
	0/				amplitude, frequency
		200			and wavelength affects
0/					the properties of sound.

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History	History Mysteries	Transatlantic Slave Trade	World War 1	Britain: Health & the People	Vietnam War
IT / Creative Media	Introduction to IT & Computer Science: H and S, Acceptable Use Policy, Login to the school network, Baseline assessment, Office 365 and email, Short Task - About Me	Introduction to Graphics - Project ' Smarts Leisure Park: Using Serif Drawplus / Fireworks, create a Logo and banner for the Smarts Leisure Park	Creative Media Pre- Production Documents - Intro to Crawdale: Using the set scenario and task, identify the task and website requirements. Create a mood board, Structure chart and wireframe for the website.	BTEC Enterprise: Component 1 - Learning Aim A: Analyse Media Products: Choose a media franchise and analyse media products from different media sectors	BTEC Enterprise: Component 2 - Learning Aim B: Apply media production skills and techniques to create pre- production documents (mood board, Structure chart and wireframe) for their chosen website. Using Serif Drawplus / Fireworks, create a Logo and banners.
Business Studies / Enterprise			Promotion Mix - different methods used by businesses to promote their goods and services.	BTEC Enterprise: Component 1 - Learning Aim A - Characteristics of a successful enterprise: select, compare and analyse the success of two local (contrasting) enterprises.	BTEC Enterprise: Component 2 - Learning Aim A - Research and develop 3 ideas for a new Enterprise. This is will further developed later in the year.
Music	Find Your Voice (learning the elements of music through vocal tasks)	The Blues (exploring the history and musical features of Blues music with keyboard work)	Battle of the Bands (developing ensemble skills through performances of pop songs)	N/A	Unit 1 exam prep and Unit 2: Managing a Music Product coursework (practicing questions on the Music Industry and putting on a live event as a team

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Geography	Enquiry question How do Geographers investigate where we live? Students will build on their geographical enquiry and skills from KS2 through investigating where they live.	Enquiry Question UK urban futures – can cities become more sustainable? This enquiry question explores the impact of urban change with a focus on the UK Students will explore the issues of where to build new houses, traffic congestion and solutions, urban inequality and urban regeneration. Students will build on the concept of sustainability with a focus on sustainable urban living.	Enquiry questions Part 1 How does the physical geography of the Middle East create challenges and opportunities for the region? Part 2 Why is economic development within the Middle East uneven?	Challenge of Natural Hazards Unit 1 is about physical processes and systems, how they change, and how people interact with them at a range of scales and in a range of places. The challenge of natural hazards will focus on: • an introduction to natural hazards • tectonic hazards • weather hazards • climate change	Physical Landscapes of the UK Unit 1 is about physical processes and systems, how they change, and how people interact with them at a range of scales and in a range of places. Physical landscapes of the UK with focus on: • UK physical landscapes • river landscapes in the UK • coastal landscapes in the UK

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RE	Comparative Religion This unit will introduce students to some of the themes they will study and build upon during the rest of KS3. It will also demonstrate to students that their study of world religions and philosophy will require academic and intellectual rigour. The unit provides a brief overview of the development of religion from an anthropological perspective, then some religious demographics. Factors that religions have in common looks at the Seven Dimensions of Ninian Smart, and the same pattern is followed when examining religious symbolism. More detail about common religious themes is provided. The unit concludes with an analysis of the place and importance of religion in the modern world.	Islam is the fastest growing religion in the UK. This unit begins with a lesson on Islam in the UK today, showing the influence and contribution of Islam to Britain's history and culture. The lessons focus on key beliefs within Islam, the different strands and the development of Islam into a worldwide and diverse faith is covered. Authority through holy books, leadership and the mosque are covered in lessons. The Five Pillars come next, allowing students to learn about the duties of Muslims on daily and annual bases.	Peace and Conflict In this series of lessons students will investigate the issues connected with war, conflict and peace. They will explore the arguments for and against conflict alongside the study of religious views on war. They will develop skills in conflict resolution considers a range of solutions and forming a judgement on which is best. This unit explores the sanctity of life and how this is used when considering ethical dilemmas such as those found in conflict. As a result, students will study alternative views to conflict and their associated methods.	Islam Students will first look at the beliefs and teachings of Islam and their basis in Islamic sources of wisdom and authority.	

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PE	Boys Table Tennis: Demonstrate an understanding of most rules, develop core skills, demonstrate and identify the different techniques in table tennis Gymnastics: Demonstrate and develop a gymnastic sequence, identifying and demonstrating key words and terminology with the gymnastic discipline. Girls Netball: Demonstrate an understanding of the rules, develop core skills, demonstrate and identify the different techniques in netball.	Boys Table Tennis: Demonstrate an understanding of all the rules, develop core skills further including attempting some advanced skills, demonstrate, identify, and explain how to play the different techniques in table tennis. Basketball: Demonstrate understanding of rules, develop core skills, demonstrate, and identify different techniques in basketball. Girls Netball: Demonstrate an understanding of the most rules, develop core skills further including attempting some advanced skills, demonstrate and identify the different techniques in netball.	Boys Table Tennis: Demonstrate an understanding of all the rules officiating game play, develop core skills further including attempting advanced skills including smash and spin, demonstrate, identify, and explain how to play the different techniques in table tennis. Basketball: Demonstrate understanding of all rules, develop core skills further attempting many advanced skills, demonstrate, and identify different techniques in basketball. Girls Netball: Demonstrate an understanding of all rules, officiating game play, develop core skills further including attempting many advanced skills, demonstrate and identify the different techniques in netball.	Boys Basketball: Demonstrate understanding of all rules, developing leadership skills and officiating games, consolidating core skills further attempting many advanced skills with success, demonstrate, and identify different techniques in basketball providing feedback to a peer, acting as a coach. Girls Netball: Demonstrate understanding of all rules, developing leadership skills and officiating games, consolidating core skills further attempting many advanced skills with success, demonstrate, and identify different techniques in netball providing feedback to a peer, acting as a coach. Year 10: OCR Cambridge National Level1 and 2 in Sports Studies Contemporary Issues in Sport - User Groups, Barriers to participating in sport. Practical Sport: Demonstrating skills in an individual sport and a team sport.	BTEC Sport Level 1 and 2 Unit 2: Practical Sports: Sport rules, regulations and scoring systems. Demonstrate skills techniques and tactics in sport.

Subject	Me = Year 7	Year 8	$\frac{4}{2\pi}$ Year 9 $\frac{4}{2}$ $\frac{2}{2}$	$\frac{2^{-X_1}}{2} \operatorname{Year 10} V = 0$	Year 11 NBS
$\frac{k^{2}}{2m} \frac{d^{2}}{dx^{2}} + \frac{1}{4} \frac{1}$	 Year 7 Number and Algebra multiply and divide decimal numbers. calculate with positive and negative numbers in context. calculate with brackets, powers and roots. estimate the answer to a calculation. use one calculation to work out the answer to another. understand index notation and use the rules of indices. find the LCM and HCF of two numbers, by listing or writing the numbers as products of their prime factors. collect like terms and find common factors to simplify algebraic expressions. expand brackets and factorise expressions completely. substitute values into formulae. understand and use correct mathematical vocabulary and notation. write expressions and find their values. 	 Year 8 Fractions and Percentages. Equations, inequalities and Sequences. Angles write one number as a fraction or percentage of another number. compare the size of decimals, fractions and percentages; arrange them in size order. calculate percentage increase or decrease. calculate simple interest and VAT. multiply and divide fractions and mixed numbers. add and subtract fractions and mixed numbers. solve one- and two-step equations. substitute values into a formula and solve the resulting equation. rearrange a formula to make a different letter the subject. solve more complex equations involving brackets and/or with the unknown on both sides. form and solve an equation. represent and interpret inequalities on a number line. identify integers that 	 Year 9 Number and Algebra. Angles. Averages and Range. Perimeter, area and volume 1 understand and apply place value correctly. estimate values including square roots to an appropriate degree of accuracy. convert a number to its prime factors, including the use of index notation and to apply to questions in context. find the HCF and LCM for at least two numbers and apply to worded questions. identify and apply the laws of indices. convert between ordinary numbers and numbers in words to numbers in standard form. use negative and fractional indices. use surds in geometry questions, rationalise the denominator generate terms of a Fibonacci-like or geometric sequence. solve equations with the unknown on both sides, and/or involving fractions or brackets. 	 Year 10 Graphs. Number and Algebra. Averages and Range. Perimeter, area and volume 1 find the equation of a line from its graph, and draw a linear graph given its equation (without using a table of values). find the gradient, midpoint and length of a line segment, given the coordinates of its end points. Describe the correlation of variables on a scatter graph. Find the equation of a line of best fit interpret and draw real-life graphs, including distance-time and velocity-time graphs. identify the gradient and y-intercept of a line from its equation and find the equation of a line, passing through a given point. estimate the solutions to a quadratic or cubic equation using a graph. understand and apply place value correctly. estimate values including square roots to an appropriate degree of accuracy. 	 Year 11 Ratio and proportion. Right-angled triangles. Number and Algebra. Fractions and Percentages. Equations, inequalities and Sequences. Graphs write a ratio in its simplest form and as a unit ratio. divide a quantity in a given ratio. use the unitary method to solve proportion problems and work out which product is better value. solve word problems using ratios. use ratios to scale items (e.g. recipes) recognise and use direct proportion on a graph. solve word problems involving direct and inverse proportion. solve problems usolve problems usolve problems using ratio, percentages and fractions. use Pythagoras' theorem to find the length of a side in a right-angled triangle. use trigonometry to find the length of a side or the size of an angle in a
Le ll cos (a	2-2) sih(2+2	satisfy an inequality.	expand brackets.	m R2 Xc XI	right-angled triangle.

Subject	Me = Year 7	Year 8	$\frac{41}{2\pi}$ Year 9 $\frac{4}{2}$ = $\frac{2}{2}$	$\frac{-X_1}{Y_{\text{ear 10}}} V = 0$	Year 11 BS
$\frac{1}{2m} \frac{1}{dx^2} + \frac{v\psi}{dx^2}$	$= t\psi \qquad $	 form and solve inequalities. generate terms of an arithmetic sequence and find the nth term. 	 range from a frequency table. Use algebra to create an expression of the mean estimate the mean and 	 convert a number to its prime factors, including the use of index notation and to apply to questions in context. 	 recall the exact values of the sine, cosine and tangent of some angles understand and apply place value correctly.
$\vec{B} = \sqrt{\frac{NI}{\ell}} \sqrt{\frac{2}{\ell}}$	$i = \frac{wh}{2\pi r m_e} = \frac{Wh}{PE}$	 find missing angles in parallel lines, triangles and quadrilaterals, giving reasons for my answers. 	range of grouped data, including a histogram, and identify the class containing the median and the modal class.	 find the HCF and LCM for at least two numbers and apply to worded questions. identify and apply the laws 	 estimate values including square roots to an appropriate degree of accuracy. convert a number to its
$\lambda = \frac{1}{\sqrt{2m_0}} = \frac{\pi}{\sqrt{2m_0}}$	$\frac{l_{m}}{l_{A}} = \frac{M_{r.lo}^{-3}}{N_{A}} \mathcal{L}_{\ell}$	 find the size of the interior and exterior angles of polygons. find the sum of the interior angles of a polygon and find the 	 use stratified sampling to determine group sample sizes find the perimeter and area of rectangles, triangles, parallelograms 	 of indices. convert between ordinary numbers and numbers in words to numbers in standard form. use negative and 	 prime factors, including the use of index notation and to apply to questions in context. find the HCF and LCM for at least two
۷2e U f <u>1</u> 9 % Maths %	$m_e^{R=\rho \frac{\ell}{S}}$	 size of one interior angle. form and solve equations to find angles expressed 	and trapeziums. • find the area of compound shapes made from rectangles and triangles.	 fractional indices. use surds in geometry questions, rationalise the denominator generate terms of a 	 numbers and apply to worded questions. identify and apply the laws of indices. convert between
ß Bdl=y J C(S)		algebraically.	 find the surface area and volume of 3D solids. convert between metric units of area, volume and capacity. work backwards to find a 	 Fibonacci-like or geometric sequence. solve equations with the unknown on both sides, and/or involving fractions or brackets 	 ordinary numbers and numbers in words to numbers in standard form. use negative and fractional indices
$V_{L} = \sqrt{\frac{3kT}{m_{o}}} = \sqrt{\frac{3kT}{M_{i}}}$	$\frac{1_{4}}{n} = \sqrt{\frac{3 R_{m} T}{M_{R.} 10^{-3}}}$	$= \frac{f_1}{k^2} k^2 $	missing length.	 simplify expressions involving indices. expand brackets. use the nth term of an arithmetic sequence to 	 use surds in geometry questions, rationalise the denominator generate terms of a Fibonacci-like or
$J = \frac{\ln 2}{T}$ (E+) $T_{2} = T_{1}$	n=Shpg	$\int_{1}^{2} \frac{2m}{1} \sqrt{0}$	$= \frac{4\pi^{2}r^{3}}{2} \qquad M =$	 find the terms of a sequence change the subject of a formula. Use geometric properties 	 geometric sequence. solve equations with the unknown on both sides, and/or involving fractions or brackets.
$\left(\frac{E_{0}}{E_{0}}\right)_{\parallel} = \frac{2\cos \theta}{\cos (\theta)}$	-2) Sin(U+2)	$\frac{\sqrt{2}}{2\pi}$ $\frac{2\pi}{CL}$	$SI_m^2 = C_m^2$	to create and solve equations. • factorise quadratic expressions.	 simplify expressions involving indices. expand brackets.

2 Subject Me = Year 7	Year 8	$\frac{4}{2\pi}$ Year $\frac{4}{2}$ $\frac{\times}{2}$ = $\frac{1}{2}$	$2 - \times 1$ Year 10 $V = C$	Year 11NBS
$U_{ef} = \underbrace{U_{at}}_{\xi = k} \underbrace{V_{at}}_{\xi = k} \underbrace$	$\frac{\Delta t'}{1-\frac{V^2}{C^2}} 4\pi r^2$	$X_{L} = \frac{U_{m}}{T_{m}} = \omega L =$	 find the perimeter and area of rectangles, triangles, parallelograms and trapeziums. find the area of compound abages much form 	 use the nth term of an arithmetic sequence to find the terms of a sequence change the subject of a formula
$\vec{B} = \mu \frac{NI}{\ell} \sqrt{2} v = \frac{wh}{2\pi rm_e} \vec{P}$ $K = \frac{P_{m}^2}{2\pi rm_e} = N_m + \frac{N_m}{2\pi rm_e} = \frac{N_m}{2\pi rm_e}$	$= \frac{-p_{4} - L_{pB}}{p_{0}} = 1$ $= \frac{F_{e}}{p_{0}} = k\frac{\varphi}{p^{2}} \varphi$ $= N.m_{0} = \frac{\varphi}{12}$	$\frac{R-\gamma_{B}}{M_{m}}T = \frac{4n}{(n_{2})}$	 shapes made from rectangles and triangles. find the surface area and volume of 3D solids. convert between metric units of area, volume and 	 formula. Use geometric properties to create and solve equations. factorise quadratic expressions.
$\lambda = \frac{h}{\sqrt{2\rho} \left(\frac{m}{\rho} - \frac{m}{\rho} \right)} \frac{1}{\sqrt{2\rho}} \frac{1}{\sqrt{2\rho}} \frac{m}{\rho} \frac{1}{\sqrt{2\rho}} \frac{1}$	$f = l_0(1 + d\Delta t)$	$I = \frac{U_e}{R + R_i} 2$	 capacity. work backwards to find a missing length. 	 write one number as a fraction or percentage of another number. compare the size of decimals, fractions and
fo Maths %) = 2/L sin 5	$\frac{1}{1} \sum_{F=1}^{T} \frac{1}{5} \frac{1}{1} \sum_{F=1}^{T} \frac{1}{5} \sum_{F$	MC $\beta = \Delta Ic$	$\int_{e}^{\infty} \frac{\Delta E}{\Lambda +} \frac{M_{2}}{M_{1}} = \frac{M_{2}}{M_{1}} = \frac{M_{2}}{M_{1}}$	 percentages; arrange them in size order. calculate percentage increase or decrease. calculate simple interest and VAT.
$\oint \vec{B} d\vec{\ell} = \mu \int \vec{J} d\vec{S} \vec{\xi}$ $C(s)$ $K = 3kT 3kT$	$=\frac{1}{\mu_0}\left(\vec{E}\times\right)$	$\vec{B})^{E_{k}=\frac{h^{2}}{\beta_{m}L^{2}}h^{2}}$	$\phi = \frac{2\pi \sin^2 \theta}{\lambda} $	 multiply and divide fractions and mixed numbers. add and subtract fractions and mixed
$\lambda = \frac{\ln 2}{M_{m_{o}}} = \int \frac{1}{M_{m_{o}}} = $	$F = \frac{f_{1}k^{2}}{2m}$	$P_{C} = \frac{1}{r}$		 solve one- and two-step equations. substitute values into a formula and solve the resulting equation.
$\left(\frac{E_{t}}{E_{0}}\right)_{\parallel} = \frac{2\omega s \mathcal{O}_{1} \cos \mathcal{O}_{2}}{\cos \left(\mathcal{O}_{1} - 2\mathcal{O}_{2}\right) \sin \left(2\delta + 2\varepsilon\right)}$	$f_0 = \frac{1}{2\pi \sqrt{CL}}$	$\int = \underbrace{\Psi}_{S_{I_m}^2} M$	$= Fd \cos \alpha$	 rearrange a formula to make a different letter the subject.

_ h ² Subject	Me = Year 7	Year 8	$\frac{-1}{2\pi} \text{ Year 9} = 2$	$\frac{2-X_1}{2}$ Year 10 $V = C$	Year 11NBS
$\frac{\overline{d_{x}}}{U_{e_{f}}} = \frac{U_{m}}{U_{m}}$	$= L \varphi + L e$ $E = L \omega = W A e$ $\varepsilon = k \frac{Q_{A} Q_{A}}{m^{2}} U = W A e$	$\frac{\Delta t'}{1-\frac{V^2}{C^2}} 4\pi r^2$	$X_{L} = \frac{U_{m}}{T_{m}} = \omega L = \frac{U_{m}}{T_{m}} = \frac{U_{m}}{T_{m}$	$\frac{1}{r_{k}} = \sqrt{\frac{R \frac{M_{z}}{R_{z}}}{r_{k}}} = \vec{B}T$ $\frac{2\pi f L F}{r_{k}} = M$	 solve more complex equations involving brackets and/or with the unknown on both sides.
$\vec{B} = y_1 \frac{NI}{\ell} \sqrt{2} v$ $K = \frac{P_{2m}^2}{M_0} = \frac{N}{\ell}$	$= \frac{wh}{2\pi r m_e} \varphi_{E}$ $= \frac{Mr}{2\pi r m_e}$	$\frac{F_e}{\rho_0} = k \frac{\varphi}{r^2} \varphi$ $m = N.m_0 = \frac{\varphi}{ve}$	$\frac{A - \gamma_{B}}{N_{A}}T = \frac{4 n_{A}}{(n_{2})}$ $\frac{M_{m}}{N_{A}} = E_{C}$	$\frac{n_{z}}{(n_{1})^{z}} \qquad $	 form and solve an equation. represent and interpret inequalities on a number line. identify integers that
$\lambda = \frac{h}{\sqrt{2eU_0}}$	$m_e^{R=\rho\frac{l}{S}}$	$= l_0(1 + d\Delta t)$	$I = \frac{U_e}{R + R_i} 2$	$\frac{L_{t} - \frac{t_{g}T'}{t_{g}T}}{\frac{d}{f}} = \frac{d}{f} \omega$	satisfy an inequality. form and solve inequalities. generate terms of an arithmetic sequence
Jo Maths Ya	$\int = \sqrt{2/L} \sin \frac{n!}{L}$	$E = \frac{1}{2} \hbar k/m$	$\beta = \Delta I c$	$P_e = \frac{\Delta E}{\Delta t} \frac{w_1}{x} + \frac{1}{2}$ $= \frac{2\pi \sin^{2}}{2} + \frac{1}{2}$	 recognise and draw lines parallel to the axes and the lines y = x and y = -x. find the midpoint of a
$C(s) = \sqrt{\frac{3kT}{m_o}} = \sqrt{\frac{3kT}{M_v}}$	$\frac{1}{M_{p.}} = \sqrt{\frac{3 R_m T}{M_{p.}}} = \frac{1}{10^{-3}}$	$\frac{1}{2}\sqrt{E} \times \frac{1}{2}$	$\left(\begin{array}{c} B \\ B \end{array} \right) \stackrel{E_{k} = \frac{h^{2}}{8mL^{2}}h^{2}}{4} = \frac{\sqrt{4}}{4} \left(\begin{array}{c} A \\ A \end{array} \right)$	$\int \mathcal{G} \vec{J} \vec{J} \vec{J} \vec{J} \vec{J} \vec{J} \vec{J} J$	 line segment. draw and read values from straight-line graphs. find the equation of a line and understand the
$\begin{aligned} \lambda &= \frac{\ln 2}{T} F_{0} \\ \left(\frac{E_{t}}{E_{0}}\right)_{1} &= \frac{2\cos \frac{2}{T}}{\cos \frac{2}{T}} \end{aligned}$	$= Shpg$ $\cos \frac{2}{2}$ $-\frac{2}{2}) \sin(\frac{2}{2} + \frac{2}{2})$	$f_0 = \frac{1}{2\pi \sqrt{CL}}$	$=\frac{4\pi^{2}r^{3}}{4\pi^{2}r^{2}} \qquad $	$\int_{R^{2}}^{R} \int_{R^{2}}^{R} \int_{R^{2}}^{R} \int_{R^{2}}^{R} \int_{R^{2}}^{R} \int_{R^{2}}^{R} \int_{R^{2}}^{R} \int_{R}^{R} \int_{R}^$	 meaning of m and c in y mx + c. interpret distance-time graphs and other real-life graphs. Intepret information from linear and non-linear graphs

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English	Transition Unit: Writing a speech about Bradford Students will understand what makes a powerful speech then write their own speech in response to the statement: 'Bradford is a place to be proud of.' Novel: My Sister Lives on the Mantelpiece by Annabel Pitcher (novel) Reading and analysing a novel with themes of prejudice, grief and childhood set in the Lake District.	Novel: Trash by Andy Mulligan (novel) Reading and analysing a novel with themes of poverty, corruption and children's rights in a developing country.	Novel: Noughts and Crosses by Malorie Blackman Reading and analysing a novel with themes of racism, love, violence and protest set in an alternate version of Britain.	English Language English Language Paper 1: 'The Road'(H)/'Harry Potter'(M/L) Introduction to English Language Paper 1 (Creative Reading and Writing) using either an extract from 'The Road' or 'Harry Potter.' English Literature English Literature Paper 1: Christmas Carol Reading and analysing the content, writer's methods and context of 'A Christmas Carol' as preparation for English Literature Paper 1.	English Language English Language Paper 1 revision and practice Revising and practising English Language Paper 1 in preparation for the November mock exams. Y11 English Literature • An Inspector Calls Re- reading and exam practice Revising the content, writer's methods and context of 'An Inspector Calls' in preparation for the November mock

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				The students will be introduced to the following concepts. Media representation Media language Media Industries Media audiences. Students will apply these four parts of the media curriculum to the music industry. They will analyse basic editing and camera angle choices and create a storyboard for a video advert for the launch of a new music album. Student's will go on to look at the codes and conventions of the music industry. They will look how commercial industries target certain types of audiences and how different audiences interpret the same music video. Students will learn to use the technology provided for this course to create a front cover of a webpage or a poster. Students will look at media representation in more detail and how the media industry re- presents certain stereotypes and genres of music. We will look at how certain music acts and audiences are stereotyped in this way. Students will do this through the understanding of terms like connotation and denotation.	

Subject	Year 7	Year 8	Year 9	Year 10	Year 11
French	Introduction to French – Salut! · Meeting and Greeting · Alphabet · Phonics and phrases · Numbers · Days on the Calendar	Le temps libre - Free time · Sports with jouer – ER verbs · Sports with Faire – irregular verbs · Additional hobbies with opinions · Simple to complex – Creating a 90-word paragraph	Je me présente – Introducing myself Describing my appearance and personality Personal presentations Family relationships Marriage with opinions		