The Rules of Our School

	5 BUH Rights: Ready Respectful	Responsibility - Student	Responsibility - Parent
	Safe		
1	To always be ready to learn in lessons, acquiring expert knowledge and without distraction from	Follow the ready routine without question Ensure that I am comfortable before my lesson (students will not be allowed out of class to visit the toilet or get a drink, these things need to happen at break times as every missed minute of a lesson is lost learning time.) Bring my equipment to every lesson. Should I forget my equipment politely and respectfully ask my teacher to provide it.	Ensure your child is ready for school by packing their bags the night before and ensuring the right equipment. Repeat the messages of ready, respectful, safe and support staff in
	others	Do what is asked of me in my lesson so that I learn what I need to. Complete all home learning as required. Respect and actively support other's right to learn. Mobile phones are not allowed in school as such I will never have it / will never have it confiscated.	their high expectations of your child.
2	To be recognised	Basics – rewarded with a smile and a thank you – "caught doing the right thing"/ social	Conversations with your child
	and rewarded	praise.	about their day, reinforce the
	when I am doing	✓ Follow the ready routine	good things.
	the right thing.	✓ Always be on time	
	(Respect)	 ✓ Walk, do not run in corridors ✓ Leave mobile phones at home/ in bags until the end of the day ✓ Use the toilet at break times only. Take drinks at break times only. ✓ Coats in bags at all times unless coming into school or going outside to break. ✓ Use indoor voices indoors ✓ Speak carefully and always with kindness and respect Respond to requests first time every time because you know this is the right thing to do. ✓ Eat only in designated areas, tidy litter away Above and Beyond – rewarded via class charts Contribution to school community 	Send your child to school with positivity – a smile and a "have a good day"

cor bec call env eve tre	take pride in ming to school cause it's a lm safe ovironment and eryone is eated with spect	On time every day without fail. On time for lessons – this shows respect for others learning and the member of staff who has planned that lesson. Well behaved on buses and when walking to and from school – you are respectful of different environments Get involved fully in school life. Wear all uniform correctly and follow rules on makeup and hairstyles etc. – it is a sign that you belong and that you respect others and your school by wearing it well. Expect to be challenged if it is incorrect and provided with appropriate uniform if yours is not right. Chewing gum is banned in school as such students will never be caught chewing it, if	Ensure your child arrives on time for school every day – respectful, ready and safe Support the messages of inclusion, tolerance and respect. Work with us to help us better understand your communities in order that we can fully integrate this understanding into our school life.
		they are they can expect to be sanctioned which they must accept without questioning.	
		Litter should never be dropped but placed in bins.	
I	learn how to	Accept when I am wrong and learn from it (C's cannot be worked off – develop	Aim high for your children and
_	gulate and	resilience, respond appropriately and move on. Do not answer back/ challenge a	understand that to succeed in
	ature my haviour so	decision, accept the sanction and move on – staff will be respectful when issuing sanctions, students will be as they take them).	society we need to tackle disadvantage and enable our
	at I can	sanctions, students will be as they take them.	children – supporting social,
	cceed both in	Accept that the rules keep me safe/ help me to acquire knowledge about the world	emotional and behavioural
	hool and der society	and its wider rules and knowledge and understanding is my key to success.	development will do this.
	-	Know and accept that it is never acceptable to hurt – either physically or emotionally	Trust that the school is firm but
(Re	eady, respect, fe)	another person in the school. Always aim to be kind.	fair and support our routines and rules.
		Accept that every action has a consequence. But that these consequences can be	
		learning moments and scaffold you to success.	Social Behaviour Mapping to
			support parents to support
			students?

	S	Students who wish to speak with PDLs/CFLs need to do this when not in lessons, in	Parents should not send their
		emergencies these staff will seek out students, not the other way around. Students	children to school with CV19
		should be in lessons at all times and never "queueing" outside of offices.	Symptoms and must get a PCR test on the day of the first symptom.
	n	Students should not self-refer to the medical team and again should only be at the medical room when waiting to go home or having been taken there by a member of staff. Accept that the rules are there to support me and help the school to function well and	Other minor ailments though are not excuses for taking days off school and all local e.g., GP medical appointments must be made outside of school
		make its main business learning and success. Working to the rules shows emotional depth and maturity.	
	s n s	Make appointments with the doctor outside of school time. Make every effort to be in school – minor issues e.g., headaches, tummy aches are part of adult life and should not stop students attending school or missing lessons. School medical staff will always send students back to class unless it is an absolute emergency / sickness that cannot be treated at school.	
5	V	Walk (on the left!) Don't Run	Respect the rules of engagement with school, make appointments to
	li li	No physical contact with other students – everyone needs some personal space. ndoor Voices – inside our school we do not shout, and we speak at a volume that is calm and respectful. This ensures all students in our school feel safe and welcomed.	see us, (48 hrs); be respectful and polite when you come into school, ask us if you have any concerns.
		Ball games are played only in designated spaces and should not prevent other students from having a calm breaktime	All parents must sign the home school agreement to signify
		We do not swear or use language that is considered rude, derogatory, unkind or nflammatory. If we do, we can expect to be sanctioned for it.	engagement with the above.
		Smile and hold doors open/ allow others to move freely / support them if required	