



## IMPORTANT NEWS

### Student Attendance

As a school we make no apologies for high standards around attendance and punctuality and we ask that parents support us with this by ensuring that their child is in school **every day, on time** and able to access the education that they are entitled to.

After the half term break, we will be deploying everything in our power to make sure student attendance improves. Please follow the links below to read Mrs Morgan-Davis' letter which has been translated into Urdu and Slovakian to ensure all our families can access it.

Slovakian—<https://bit.ly/3B1QQJ2>

Urdu—<https://bit.ly/3IWAX2e>

English—<https://bit.ly/3G3LmAS>



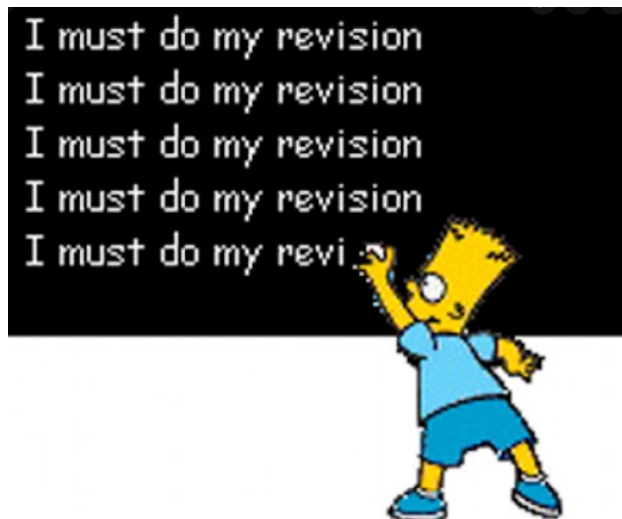
### Training Day– Friday, 22nd October

Staff at school will be making attendance calls and leaving text messages today to alert relevant parents to the fact that their child's attendance needs to improve. If your child is currently on 98,99 or 100% attendance - thank you and well done, we will be writing home to congratulate you and your child.

### Assessment Calendars

A schedule of assessments and tests has been created for each subject and each year group and is shown on the pages that follow. These calendars are also now live on our school website and via the link shown below. Please take time to look at these with your child so ensure that you are aware of all forthcoming assessments so that you can support your child with their studies and revision in preparation.

Assessment Calendars: [Beckfoot Upper Heaton - Assessment Calendars - All Subjects - All Years](#)



## Assessment Calendars—DT/Art

### DT/Art Assessment Calendar 2021-22

Half-term	Autumn 1 (September – October)	Autumn 2 (November – December)	Spring 1 (January – February)	Spring 2 (March – April)	Summer 1 (April – May)	Summer 2 (June – July)
Year 7	<b>Art/DT/Textiles/Food 0:</b> Moodboard Research Baseline.* <b>Art 1:</b> Insects, formal elements - Taught to use a range of techniques to record their observations in sketchbooks, journals and other media as a basis for exploring their ideas. <b>DT 1:</b> Block Animal Design Ideas, develop and communicate design ideas using annotated sketches, detailed plans, 3-D and mathematical modelling, oral and digital presentations <b>Food 1:</b> Apple Crumble - Understand the source, seasonality and characteristics of a broad range of ingredients.	<b>Art 2:</b> Insects, mixed media - Taught to use a range of techniques and media, including painting. <b>DT 2:</b> Block Animal Making, understand and use the properties of materials and the performance of structural elements to achieve functioning solutions <b>DT 3:</b> Memo board research - identify and solve their own design problems and understand how to reformulate problems given to them <b>Food 2:</b> Fruity Flapjack - Understand and apply the principles	<b>Art 3:</b> Insects, final piece - Taught to analyse and evaluate their own work, and that of others, in order to strengthen the visual impact or applications of their work. <b>DT 4:</b> Memo Board, construction – select from and use a wider, more complex range of materials, components and ingredients, taking into account their properties <b>Food 3:</b> Cheese & Onion Triangles - Cook a repertoire of predominantly savoury dishes so that they are able to feed themselves and others a	<b>Art 4:</b> Michael Craig Martin, artist research - Taught about the history of art, craft, design and architecture, including periods, styles and major movements from ancient times up to the present day. <b>DT 5:</b> Coat Hook, design - use research and exploration, such as the study of different cultures, to identify and understand user needs <b>Textiles 1:</b> Day of the Dead Wristbands - use research and exploration, such as the study of different cultures, to identify and	<b>Art 5:</b> Michael Craig Martin, Observational drawing - Taught to use a range of techniques to record their observations in sketchbooks, journals and other media as a basis for exploring their ideas. <b>DT 6:</b> Coat hook, materials - understand and use the properties of materials and the performance of structural elements to achieve functioning solutions <b>DT 7:</b> Torch Soldering, electronic systems - understand how more advanced electrical and	<b>Art 6:</b> Michael Craig Martin, Painting - Taught to increase their proficiency in the handling of different materials. <b>DT 8:</b> Torch, overall – test, evaluate and refine their ideas and products against a specification, taking into account the views of intended users and other interested groups <b>Textiles 3:</b> Day of the Dead Wristbands - select from and use specialist tools, techniques, processes, equipment and machinery precisely, including computer-aided manufacture*

		of nutrition and health	healthy and varied diet	understand user needs*	electronic systems can be powered and used in their products [for example, circuits with heat, light, sound and movement as inputs and outputs] <b>Textiles 2:</b> Day of the Dead Wristbands - select from and use a wider, more complex range of materials, components and ingredients, taking into account their properties*	
Year 8	<b>Art 1:</b> Birds, formal elements - Taught to use a range of techniques to record their observations in sketchbooks, journals and other media as a basis for exploring their ideas. <b>DT 1:</b> Charity money box, icon design - analyse the work of past and present professionals and others to develop and	<b>Art 2:</b> Birds, mixed media - Taught to use a range of techniques and media, including painting. <b>DT 2:</b> Charity money box, wooden joints – understand and use the properties of materials and the performance of structural elements to achieve	<b>Art 3:</b> Birds, final piece - Taught to analyse and evaluate their own work, and that of others, in order to strengthen the visual impact or applications of their work. <b>DT 4:</b> Emoji clock, designs - <b>Food 3:</b> Vegetable Chilli - Cook a repertoire of	<b>Art 4:</b> Portraits, artist research - Taught about the history of art, craft, design and architecture, including periods, styles and major movements from ancient times up to the present day. <b>DT 5:</b> Emoji clock, CAD - select from and use specialist tools, techniques,	<b>Art 5:</b> Portraits, Observational drawing - Taught to use a range of techniques to record their observations in sketchbooks, journals and other media as a basis for exploring their ideas. <b>DT 6:</b> Bookends finger joints -	<b>Art 6:</b> Portraits, Painting - Taught to increase their proficiency in the handling of different materials. <b>DT 8:</b> Tealight holder, metalwork - <b>Textiles 3:</b> Cushion Cover - Taught to analyse and evaluate their own work, and that of others, in order to strengthen the

## Assessment Calendars—DT/Art

	<i>broaden their understanding</i> <b>Food 1:</b> Bread - Cook a repertoire of predominantly savoury dishes so that they are able to feed themselves and others a healthy and varied diet	<i>functioning solutions</i> <b>DT 3:</b> Emoji clock - understand developments in design and technology, its impact on individuals, society and the environment, and the responsibilities of designers, engineers and technologists <b>Food 2:</b> Burgers - Become competent in a range of cooking techniques	predominantly savoury dishes so that they are able to feed themselves and others a healthy and varied diet	<i>processes, equipment and machinery precisely, including computer-aided manufacture</i> <b>Textiles 1:</b> Cushion Cover - identify and solve their own design problems and understand how to reformulate problems given to them	<b>DT 7:</b> Tealight holder drawings - <b>Textiles 2:</b> Cushion Cover - select from and use specialist tools, techniques, processes, equipment and machinery precisely, including computer-aided manufacture	visual impact or applications of their work.
Year 9	<b>Art 1:</b> Islamic Art, formal elements - <i>Taught to use a range of techniques to record their observations in sketchbooks, journals and other media as a basis for exploring their ideas.</i> <b>DT 1:</b> Live Briefs, BMW Design Ideas - <b>Food:</b> Pizza - Cook a repertoire of predominantly savoury dishes so that they are able to feed themselves	<b>Art 2:</b> Islamic Art, mixed media - <i>Taught to use a range of techniques and media, including painting.</i> <b>DT 2:</b> Live Briefs, Design Ventura submission - <b>DT 3:</b> Mood light, kawaii development - <b>Food:</b> Vegetable Chilli - Understand and apply the	<b>Art 3:</b> Islamic Art, artist research - <i>Taught about the history of art, craft, design and architecture, including periods, styles and major movements from ancient times up to the present day.</i> <b>DT 4:</b> Mood light, wooden joint construction - <b>Food:</b> Mac and Cheese - Become	<b>Art 4:</b> Iconic portraits / mental health - <i>Taught about the history of art, craft, design and architecture, including periods, styles and major movements from ancient times up to the present day.</i> <b>DT 5:</b> Architecture, 3d CAD -	<b>Art 5:</b> Iconic portraits / mental health - <i>Taught to use a range of techniques to record their observations in sketchbooks, journals and other media as a basis for exploring their ideas.</i> <b>DT 6:</b> Architecture, massing model - <b>DT 7:</b> Passive amplifier,	<b>Art 6:</b> Iconic portraits / mental health - <i>Taught to increase their proficiency in the handling of different materials.</i> <b>DT 8:</b> Passive amplifier, quality control:

	and others a healthy and varied diet	principles of nutrition and health	competent in a range of cooking techniques		machining accuracy -	
Year 10	<b>AQA Art and Design GCSE:</b> Global Cultures - AO1: Develop ideas through investigations, demonstrating critical understanding of sources. <b>OCR Engineering L1/2:</b> R105 LO1 <b>WJEC Hospitality L1/2:</b> Unit 1 LO4	<b>AQA Art and Design GCSE:</b> Global Cultures - AO1: Develop ideas through investigations, demonstrating critical understanding of sources. <b>OCR Engineering L1/2:</b> R105 LO2 <b>WJEC Hospitality L1/2:</b> Unit 1 LO1	<b>AQA Art and Design GCSE:</b> Component 1 - AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. <b>OCR Engineering L1/2:</b> R105 LO3 <b>WJEC Hospitality L1/2:</b> Unit 1 LO3	<b>AQA Art and Design GCSE:</b> Component 1 - AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. <b>OCR Engineering L1/2:</b> R105 Mock exam, all LOs <b>WJEC Hospitality L1/2:</b> Unit 1 LO3	<b>AQA Art and Design GCSE:</b> Component 1 <b>OCR Engineering L1/2:</b> R105 Exam; R106 LO1 <b>WJEC Hospitality L1/2:</b> Revision, mock exam - all LOs	<b>AQA Art and Design GCSE:</b> Component 1 <b>OCR Engineering L1/2:</b> R106 LO2; R106 LO3 <b>WJEC Hospitality L1/2:</b> Unit 2 LO1
Year 11	<b>AQA Art and Design GCSE:</b> Global Cultures - AO1: Develop ideas through investigations, demonstrating critical understanding of sources. <b>OCR Engineering L1/2:</b> R107 LO3 <b>WJEC Hospitality L1/2:</b> Unit 2 LO1	<b>AQA Art and Design GCSE:</b> <b>OCR Engineering L1/2:</b> R108 <b>WJEC Hospitality L1/2:</b> Unit 2 LO2	<b>AQA Art and Design GCSE:</b> Component 2, student led projects: AO1, 2, 3 & 4 <b>OCR Engineering L1/2:</b> R108 <b>WJEC Hospitality L1/2:</b> Unit 2 Practical Mock Exam: LO3	<b>AQA Art and Design GCSE:</b> Component 2, student led projects: AO1, 2, 3 & 4 <b>OCR Engineering L1/2:</b> R108 <b>WJEC Hospitality L1/2:</b> Controlled Assessment, All LOs	<b>AQA Art and Design GCSE:</b> Component 2, student led projects: AO1, 2, 3 & 4 <b>OCR Engineering L1/2:</b> R108 <b>WJEC Hospitality L1/2:</b> Controlled Assessment including final LO3 practical, All LOs	



# Your Update

## Friday, 15th October 21



## Assessment Calendars—English

Beckfoot upper Heaton English Assessment Calendar

Wk	Wk No	English Assessments by Year Group				
		Yr 7	Yr 8	Yr 9	Yr 10	Yr 11
06/09/2021	1					
13/09/2021	2					
20/09/2021	3					
27/09/2021	4					
04/10/2021	5	English Reading Baseline Test				
11/10/2021	6					
18/10/2021	7		Reading: Fiction extract and analysis (Trash)	Reading: Fiction extract and analysis (Noughts and Crosses)	English Language Paper 1 Q1-4	
25/10/2021	8					
Wk		Yr 7	Yr 8	Yr 9	Yr 10	Yr 11
01/11/2021	9					Mocks: English Language Paper 1 and 2 + English Literature Paper 2
08/11/2021	10					Mocks: English Language Paper 1 and 2 + English Literature Paper 2
15/11/2021	11					
22/11/2021	12					
29/11/2021	13				English Language Paper 1 Q5 (descriptive/narrative writing)	
06/12/2021	14				English Literature Paper 1: A Christmas Carol Exam Question	
13/12/2021	15	Writing: Narrative Writing	Writing: Descriptive Writing	Writing: Transactional Writing		
20/12/2021	16					
27/12/2021	17					
Wk		Yr 7	Yr 8	Yr 9	Yr 10	Yr 11
03/01/2022	18					
10/01/2022	19					
17/01/2022	20					
24/01/2022	21					
31/01/2022	22					
07/02/2022	23	Reading: Shakespeare extract and analysis (The Tempest)	Reading: Shakespeare extract and analysis (Macbeth)	Reading: Shakespeare extract and analysis (Richard III)		
14/02/2022	24				English Literature Paper 1: Romeo and Juliet Exam Question	
21/02/2022	25					
Wk		Yr 7	Yr 8	Yr 9	Yr 10	Yr 11
28/02/2022	26					Mocks: English Language Paper 1 and 2 + English Literature Paper 1
07/03/2022	27					
14/03/2022	28					
21/03/2022	29					
28/03/2022	30	Reading: Non Fiction extract and analysis (Travel Writing)	Reading: Non-fiction extract and analysis (Success Stories)			
04/04/2022	31			Reading: Drama extract and analysis (The Crucible)		
11/04/2022	32					
18/04/2022	33					
Wk		Yr 7	Yr 8	Yr 9	Yr 10	Yr 11
25/04/2022	34					
02/05/2022	35					
09/05/2022	36	Writing: Scriptwriting	Writing: Narrative Writing			
16/05/2022	37			Writing: Transactional Writing (on the topic of the Brontes)		
23/05/2022	38				Mocks: English Language Paper 1 + English Literature Paper 1	GCSEs
30/05/2022	39					
Wk		Yr 7	Yr 8	Yr 9	Yr 10	Yr 11
06/06/2022	40					GCSEs
13/06/2022	41	English End of Year Assessment				
20/06/2022	42		English End of Year Assessment			GCSEs
27/06/2022	43			English End of Year Assessment		GCSEs
04/07/2022	44					GCSEs
11/07/2022	45					GCSEs
18/07/2022	46					GCSEs

## Assessment Calendars

### IT and Creative Media Assessment Calendar 2021-22

Half-term	Autumn 1 (September – October)	Autumn 2 (November – December)	Spring 1 (January – February)	Spring 2 (March – April)	Summer 1 (April – May)	Summer 2 (June – July)
Year 7	Year 7 Baseline Assessments	E-safety	Introduction to Graphics	Advanced Graphics (Wild Care Banners & Animation)	Flowol - Assessment	Python / Scratch - Assessment EoY 7 Assessment
Year 8	Graphics / Introduction to Web Development – Mid-unit assessment	Introduction to Web Development (Smarts Leisure Park) – End of unit assessment	Understanding Computers - End of Unit Assessment	Networking - End of Unit Assessment	Flowol - Assessment	Python / Scratch - Assessment EoY 8 Assessment
Year 9	Creative Media Pre-Production Documents – assessment and feedback	Advanced Graphics: Crawdale - Mid-unit assessment	Advanced Website Development: Crawdale Website - Mid-unit assessment	Advanced Website Development: Crawdale - End of unit assessment	Introduction to Creative Media - Component 1 Workshops	Introduction to Creative Media - Component 1 Workshops – Assessment EoY 9 Assessment
Year 10	Creative Media Production Component 1: Exploring Media Products Learning Aim A – Assignment 1, Task 1		Creative Media Production Component 1: Exploring Media Products Learning Aim B – Practical workshops	Creative Media Production Component 3: Create a Media Product in Response to a Brief		Creative Media Production Component 1: Exploring Media Products Learning Aim B – Practical workshops, Assignment 1, Task 2
Year 11	Creative Media Production Component 2: Developing Digital Media Production Skills Learning Aim A – Assignment 1, Task 1	Creative Media Production Component 2: Developing Digital Media Production Skills Learning Aim B and C – Assignment 1, Tasks 2 and 3		Creative Media Production SV Sampling Component 3: Create a Media Product in Response to a Brief		

### Science Assessment Calendar 2021-22

Half-term	Autumn 1 (September – October)	Autumn 2 (November – December)	Spring 1 (January – February)	Spring 2 (March – April)	Summer 1 (April – May)	Summer 2 (June – July)
Year 7	Year 7 Baseline Assessments	Forces Electromagnets	Energy	Waves Matter	Reactions	Reactions Earth End of Year 7 Assessment
Year 8	Organisms Genes	Ecosystems	Electromagnets Forces	Energy	Waves	Matter Reactions Earth End of Year 8 Assessment
Year 9	Organisms	Ecosystems	Genes	GCSE Baseline Assessment	B1, B2 C1	B3, B4 C2 End of Year 9 Assessment
Year 10	B4, B5, B6 C2, C3	B7, B8, B9 C3, C4, C5	C6, C7, C8 P1, P2, P3	B10 P4, P5, P6, P7	B11, B12 C8	B13, B14, B15 C9, C10, C11 AQA GCSE Science Paper 1 Mock Exams (Biology, Chemistry and Physics)
Year 11	B16, B17 C12 P11	P8, P9, P11, P12, P13 AQA GCSE Science Paper 1/2 Mock Exams (Biology, Chemistry and Physics)	P10	AQA GCSE Science Paper 2 Mock Exams (Biology, Chemistry and Physics)	External AQA GCSE Exams	External AQA GCSE Exams



## Assessment Calendars—Maths

	YEAR 7	YEAR 8	YEAR 9		YEAR 10		YEAR 11
HT 1	Number, powers, decimals, HCF and LCM, roots and rounding	Angles, polygons and parallel lines  <b>AND</b> Statistics, sampling and the averages	<u>Only 9Ma1</u>  Powers, decimals, HCF & LCM, positive & negative, rounding, standard form, indices & surds	Perimeter, area and volume 2	<u>Only 10Ma1</u>  Real-life & algebraic linear graphs, quadratic & cubic graphs, equation of a circle, rates of change and area under graphs	Equations, inequalities and sequences	<b>11Ma1</b> Units 11-12H  <b>11Ma2</b> Units 5-6H  <b>11Ma3</b> Units 9-10F  <b>11Ma4</b> Units 8-9F  <b>11Ma5</b> Units 4-5F  <b>11Ma6</b> Units 1-2F / EL
HT2	Expressions, substituting into simple formulae, expanding and factorising	Perimeter, area and volume	Expressions, substitution, expanding & factorising, equations, sequences & inequalities	Real-life and algebraic linear graphs	Perimeter, area and volume, circles, cylinders, spheres, cones; Accuracy and bounds	Angles, polygons and parallel lines  <b>AND</b> Statistics, sampling and the averages	Mock Exam Practice Preparation  Mock Exams

HT3	Drawing and interpreting graphs, tables and charts <b>AND</b> Fractions and percentages	Real-life and algebraic linear graphs	Averages & range, collecting data  <b>AND</b> Fractions, percentages, ratio & proportion	Transformations	Transformations; Constructions: triangles, nets, plan and elevation, loci, scale drawings and bearings	Perimeter, area and volume	<b>QLA FOCUS / Revision</b>
HT4	Equations, inequalities and sequences	Transformations	Angles, polygons, parallel lines; triangles: Pythagoras & trigonometry	Ratio and Proportion	Solving quadratic equations & inequalities, simultaneous equations Probability	Real-life and algebraic linear graphs  <b>AND</b> Transformations	Mock Exam Practice Preparation  Mock Exams
HT5	Angles, polygons and parallel lines <b>AND</b> Statistics, sampling and the averages	Ratio and Proportion	Real-life & algebraic linear graphs, quadratic & cubic graphs, equation of a circle, rates of change and area under graphs	Right-angled triangles: Pythagoras and trigonometry	Direct & inverse proportion, compound measures	Ratio and Proportion	<b>QLA FOCUS / Revision</b>
HT6	Perimeter, area and volume	Right-angled triangles: Pythagoras and trigonometry	Perimeter, area and volume, circles, cylinders, spheres, cones; Accuracy and bounds <b>AND</b> Transformations; Constructions: triangles, nets, plan and elevation, loci, scale drawings and bearings	Probability <b>AND</b> Multiplicative reasoning: more percentages, rates of change, compound measures	Similarity and congruence	Right-angled triangles: Pythagoras and trigonometry	Actual Exam Practice and Preparation

## Assessment Calendars

**Music Assessment Calendar 2021 - 2022**

Year Group	Half Term 1 Sept - Oct	Half Term 2 Nov - Dec	Half Term 3 Jan - Feb	Half Term 4 Mar - Apr	Half Term 5 May - Jun	Half Term 6 Jun - Jul
<b>Year 7</b>	Find Your Voice	Graphic Score	Instruments of the Orchestra	Gamelan	Pop Music	The Blues
<b>Year 8</b>	The Blues	Reggae	Graphic Score	Film Music	EDM	Grime
<b>Year 9</b>	Battle of the Bands	Battle of the Bands	Song Writing	Song Writing	Music Technology	Music Technology
<b>Year 11</b>	(Unit 2 Coursework)	(Unit 2 Coursework) Unit 1: The Music Industry Mock exam	Unit 1: The Music Industry External Exam Thursday 13 <sup>th</sup> January			

**Science Assessment Calendar 2021-22**

Half-term	Autumn 1 (September – October)	Autumn 2 (November – December)	Spring 1 (January – February)	Spring 2 (March – April)	Summer 1 (April – May)	Summer 2 (June – July)
<b>Year 7</b>	Year 7 Baseline Assessments	Forces Electromagnets	Energy	Waves Matter	Reactions	Reactions Earth End of Year 7 Assessment
<b>Year 8</b>	Organisms Genes	Ecosystems	Electromagnets Forces	Energy	Waves	Matter Reactions Earth End of Year 8 Assessment
<b>Year 9</b>	Organisms	Ecosystems	Genes	GCSE Baseline Assessment	B1, B2 C1	B3, B4 C2 End of Year 9 Assessment
<b>Year 10</b>	B4, B5, B6 C2, C3	B7, B8, B9 C3, C4, C5	C6, C7, C8 P1, P2, P3	B10 P4, P5, P6, P7	B11, B12 C8	B13, B14, B15 C9, C10, C11 AQA GCSE Science Paper 1 Mock Exams (Biology, Chemistry and Physics)
<b>Year 11</b>	B16, B17 C12 P11	P8, P9, P11, P12, P13 AQA GCSE Science Paper 1/2 Mock Exams (Biology, Chemistry and Physics)	P10	AQA GCSE Science Paper 2 Mock Exams (Biology, Chemistry and Physics)	External AQA GCSE Exams	External AQA GCSE Exams



## Assessment Calendars—Geography

Geography Common Marking Points- Assessment Calendar 2020-21						
		Yr 7	Yr 8	Yr 9	Yr 10	Yr 11
HT1 7 weeks	September					
	October	Where in the World - Map Skills Assessment		Middle East-Should the Ilisu Dam have been allowed to be built? Decision Making Exercise	Mid Unit Assessment Challenge of Natural Hazards- Tectonic Hazards	Mid Unit Assessment Physical Landscapes- Rivers
Half term						
HT 2 7 weeks	November	Closing the development gap - Decision Making Exercise	Improving the lives of the urban poor in Kolkata - Decision Making Exercise		End of Unit Assessment- Challenge of Natural Hazards	Mocks 1 Paper 1: Challenge of Natural Hazards, Living World and Physical Landscapes Rivers Only Paper 2- Challenge of Urban Environments and Resource Management
	December			Middle East- End of Unit Assessment		End of Unit Assessment Physical Landscapes - Coasts
Christmas Holidays						
HT3 7 weeks	January	Development and Economy - end of unit Assessment	Urban End of Unit Assessment	Mid Unit Assessment Coasts	Urban Issues and Challenges Mid Unit Assessment	Paper 1 Practice - mini assessments on each unit
	February		Raging Rivers- Mid Unit Assessment		Urban Issues and Challenges End of Unit Assessment	Paper 2 Practice and fieldwork part of paper 3 - mini assessments on each unit
Half term						
HT4 6 weeks	February			Coasts - Decision Making Exercise	Living World- Mid Unit Assessment	Mocks Full paper 1 and Paper 2
	March	Weather and climate mid unit assessment	Rivers - Decision Making Exercise			Paper 3 Mock (issue evaluation practice and familiar fieldwork practice )
	April				End of Unit Assessment Living World	
Easter						
HT5 5 weeks	April					
	May	Weather and climate end of unit assessment	Horn of Africa- Decision Making Exercise	Russia End of Unit Assessment	Mocks Paper 1 Challenge of Natural Hazards and Living World Paper 2 Urban Issues and Challenge of resource management	External Exam Begin Paper 1- 23rd May am
HT6 7 weeks	June	Improving the lives of the urban poor in Kolkata- Decision Making Exercise				External Exams Paper 2- 7th June pm Paper 3- 14th June am
	July	End of Year 7 Geography Assessment	End of Year 8 Geography Assessment	End of Year 9 Geography Assessment	Physical Landscapes Mid Unit Assessment - Coasts	



## Assessment Calendars—History

History Common Marking Points- Assessment Calendar 2020-21						
		Yr 7	Yr 8	Yr 9	Yr 10	Yr 11
HT1 7 weeks	September					
	October	The Tollund Man	Transatlantic Slave Trade	Trench assessment	The Black Death - end of unit	Vietnam 16 marker
Half term						
HT2 7 weeks	November			WW1 - end of unit assessment		Mock paper: Conflict and Tension in Asia x3 questions PLUS Medicine 8 marker
	December	History Mysteries - end of unit	Industrial Revolution - end of unit	Nazi Germany - end of unit	Vesalius, Pare and Harvey	Medicine Stands Still - end of Unit
Christmas Holidays						
HT3 7 weeks	January					Renaissance - end of unit
	February	Invasion- mid unit assessment	The Donner Party - American West - mid unit assessment	WW2 Pearl Harbour - mid unit assessment	Renaissance -end of unit	Early modern and Modern - end of unit
Half term						
HT4 6 weeks	February		American West - end of unit assessment		Early modern - mid unit assessment	Mocks - full paper Medicine
	March	Invasion - end of unit assessment	Koh-I-Noor diamond - Empire mid unit assessment		Modern - mid unit/Medicine end of unit	USA - Boom end of unit
	April		British Empire - end of unit assessment		USA- Boom end of unit	USA - Bust and New Deal - end of unit
Easter						
HT5 5 weeks	April	Tudor - mid unit Spanish Armada			USA - Bust and New Deal - end of unit	USA - Full paper
	May		1800s Crime and Punishment - mid unit assessment		USA - Full paper	
HT6 7 weeks	June	Tudor - end of unit assessment			Conflict and Tension in Asia Korea - mid unit	
	July	End of Year 7 History Assessment	End of Year 8 History Assessment	End of Year 9 History Assessment	Conflict and Tension in Asia Vietnam - mid unit	

## Assessment Calendars—PE

### Physical Education Sporting Assessment

#### YEAR 7 PHYSICAL EDUCATION

	CYCLE 1 SEPT 6TH – OCT 8TH <sup>th</sup>	CYCLE 2 5 OCT 11TH – NOV 19th <sup>th</sup>	CYCLE 3 5 NOV 22 <sup>nd</sup> – DEC 16 <sup>th</sup>	CYCLE 4* 5 JAN 4 <sup>th</sup> – FEB 4 <sup>th</sup>	CYCLE 5 5 FEB 7 <sup>th</sup> – MARCH 11TH	CYCLE 6* 5 MARCH 14 <sup>th</sup> – 8TH APRIL	CYCLE 7 4 25 <sup>th</sup> APRIL – 27 <sup>th</sup> MAY	CYCLE 8 5 6 <sup>th</sup> JUN – 21 <sup>st</sup> JULY
7A-PEA ZAH	GYMNASTICS SPORTS HALL	TABLE TENNIS ACTIVITY STUDIO	FITNESS ACTIVITY ST	BADMINTON SPORTS HALL	FOOTBALL MUGA	CRICKET MUGA	BASKETBALL SPORTS HALL	ATHLETICS + COMPETITIONS
7A-PEB STE	NETBALL MUGA	BADMINTON SPORTS HALL	FOOTBALL MUGA	GYMNASTICS ACTIVITY ST	FITNESS ACTIVITY ST	DANCE ACTIVITY ST	CRICKET MUGA/GRASS	ATHLETICS + COMPETITIONS
7A-PEC DKB	TABLE TENNIS ACTIVITY ST	FOOTBALL GRASS/MUGA	GYMNASTICS SPORTS HALL	FITNESS MUGA	BADMINTON SPORTS HALL	BASKETBALL SPORTS HALL	CRICKET MUGA/GRASS	ATHLETICS + COMPETITIONS
7B-PEA ZAH	GYMNASTICS SPORTS HALL	TABLE TENNIS ACTIVITY STUDIO	FITNESS ACTIVITY ST	BADMINTON SPORTS HALL	FOOTBALL MUGA	CRICKET MUGA	BASKETBALL SPORTS HALL	ATHLETICS + COMPETITIONS
7B-PEB STE	NETBALL MUGA	BADMINTON SPORTS HALL	FOOTBALL MUGA	GYMNASTICS ACTIVITY ST	FITNESS ACTIVITY ST	DANCE ACTIVITY ST	CRICKET MUGA/GRASS	ATHLETICS + COMPETITIONS
7B-PEC DKB	TABLE TENNIS ACTIVITY ST	FOOTBALL GRASS/MUGA	GYMNASTICS SPORTS HALL	FITNESS MUGA	BADMINTON SPORTS HALL	BASKETBALL SPORTS HALL	CRICKET MUGA/GRASS	ATHLETICS + COMPETITIONS

*Gymnastics-Safety, Core skills and some advanced skills. Creativity of a routine with control and fluency, choreographic devices, identify strengths and areas to develop.*  
*Table Tennis-, technique of core skills in isolation and in competitive games, basic rules, strengths and weaknesses of opponent, basic understanding of tactics.*

*Fitness- written test on the following, Components of fitness, fitness testing, types of training.*

*Badminton- Safety of equipment, core skills in isolation and within competitive games, basic tactics, rules, officiating.*

*Football-technique of core skills, rules, basic tactics, identify strengths and areas to improve, officiating of small sided games.*

*Crickets-technique of core skills, rules, basic tactics, identify strengths and areas to develop, umpire conditioned games.*

*Basketball-technique core skills, rules, basic tactics, identify strengths and areas to develop, referee role.*

*Athletics- techniques of athletic sporting disciplines, running, jumping and throwing, times and distances, officiating.*

*All sporting disciplines include the learning and assessment of warm-ups, stretching and muscle group knowledge.*

#### YEAR 8 PHYSICAL EDUCATION

	CYCLE 1 SEPT 6TH – OCT 8TH <sup>th</sup>	CYCLE 2 5 OCT 11TH – NOV 19th <sup>th</sup>	CYCLE 3 5 NOV 22 <sup>nd</sup> – DEC 16 <sup>th</sup>	CYCLE 4* 5 JAN 4 <sup>th</sup> – FEB 4 <sup>th</sup>	CYCLE 5 5 FEB 7 <sup>th</sup> – MARCH 11TH	CYCLE 6* 5 MARCH 14 <sup>th</sup> – 8TH APRIL	CYCLE 7 4 25 <sup>th</sup> APRIL – 27 <sup>th</sup> MAY	CYCLE 8 5 6 <sup>th</sup> JUN – 21 <sup>st</sup> JULY
8 DKB	TABLE TENNIS ACTIVITY STUDIO	BADMINTON SPORTS HALL	FITNESS ACTIVITY STUDIO	FOOTBALL MUGA/GRASS	TAG RUGBY MUGA	BASKETBALL SPORTSHALL	STRIKE + FIELD	ATHLETICS
8 STE	NETBALL MUGA	FITNESS ACTIVITY STUDIO	BASKETBALL SPORTS HALL	BADMINTON SPORTS HALL	DANCE ACTIVITY STUDIO	FOOTBALL MUGA	STRIKE + FIELD	ATHLETICS
8 ZAH	BASKETBALL SPORTS HALL	FOOTBALL MUGA	TAG RUGBY MUGA	TABLE TENNIS ACTIVITY STUDIO	BADMINTON SPORTS HALL	FITNESS ACTIVITY STUDIO	STRIKE + FIELD	ATHLETICS
8 DKB	TABLE TENNIS ACTIVITY STUDIO	BADMINTON SPORTS HALL	FITNESS ACTIVITY STUDIO	FOOTBALL MUGA/GRASS	TAG RUGBY MUGA	BASKETBALL SPORTSHALL	STRIKE + FIELD	ATHLETICS
8 STE	NETBALL MUGA	FITNESS ACTIVITY STUDIO	BASKETBALL SPORTS HALL	BADMINTON SPORTS HALL	DANCE ACTIVITY STUDIO	FOOTBALL MUGA	STRIKE + FIELD	ATHLETICS
8 ZAH	BASKETBALL SPORTSHALL	FOOTBALL MUGA	TAG RUGBY MUGA	TABLE TENNIS ACTIVITY STUDIO	BADMINTON SPORTS HALL	FITNESS ACTIVITY STUDIO	STRIKE + FIELD	ATHLETICS

*Table Tennis- muscle groups, technique of core skills in isolation and in competitive games, basic rules, strengths and weaknesses of opponent, basic understanding of tactics.*

*Fitness-Explaining Components of Fitness, carrying out and rationale for fitness testing, describe the types of training*

*Badminton- demonstrate many core skills in a competitive game, explain rules, officiate doubles or singles, identify strengths and weaknesses of opponent and self.*

*Football- technique of core skills and some advanced, knowledge of rules, describe tactics, identify strengths and areas to improve, officiating of small sided games.*

*Crickets-technique of core skills (fielding, batting and bowling), rules, basic tactics, identify strengths and areas to develop, umpire conditioned games.*

*Basketball-technique core skills, rules, defending and attacking tactics, identify strengths and areas to develop, referee role.*

*Athletics- techniques of athletic sporting disciplines, running, jumping and throwing, times and distances, officiating.*

*All sporting disciplines include the learning and assessment of warm-ups, stretching and muscle group knowledge and describe technique.*

## Assessment Calendars—PE

### YEAR 9 PHYSICAL EDUCATION

	CYCLE 1 SEPT 6TH – OCT 8TH <sup>th</sup>	CYCLE 2 5 OCT 11TH – NOV 19TH <sup>th</sup>	CYCLE 3 5 NOV 22 <sup>th</sup> – DEC 16 <sup>th</sup>	CYCLE 4* 5 JAN 4 <sup>th</sup> – FEB 4 <sup>th</sup>	CYCLE 5 5 FEB 7 <sup>th</sup> – MARCH 11TH	CYCLE 6* 5 MARCH 14 <sup>th</sup> – 8TH APRIL	CYCLE 7 4 25 <sup>TH</sup> APRIL – 27 <sup>TH</sup> MAY	CYCLE 8 5 6 <sup>TH</sup> JUN – 21 <sup>ST</sup> JULY
9 DKB	TABLE TENNIS ACTIVITY STUDIO	BADMINTON SPORTS HALL	FITNESS ACTIVITY STUDIO	FOOTBALL MUGA/GRASS	HOCKEY MUGA	BASKETBALL SPORTSHALL	STRIKE + FIELD	ATHLETICS
9 STE	NETBALL MUGA	FITNESS ACTIVITY STUDIO	BASKETBALL SPORTS HALL	BADMINTON SPORTS HALL	TABLE TENNIS ACTIVITY STUDIO	FOOTBALL MUGA	STRIKE + FIELD	ATHLETICS
9 ZAH	BASKETBALL SPORTS HALL	FOOTBALL MUGA	HOCKEY MUGA	TABLE TENNIS ACTIVITY STUDIO	BADMINTON SPORTS HALL	FITNESS ACTIVITY STUDIO	STRIKE + FIELD	ATHLETICS
9 DKB	TABLE TENNIS ACTIVITY STUDIO	BADMINTON SPORTS HALL	FITNESS ACTIVITY STUDIO	FOOTBALL MUGA/GRASS	HOCKEY MUGA	BASKETBALL SPORTSHALL	STRIKE + FIELD	ATHLETICS
9 STE	NETBALL MUGA	FITNESS ACTIVITY STUDIO	BASKETBALL SPORTS HALL	BADMINTON SPORTS HALL	TABLE TENNIS ACTIVITY STUDIO	FOOTBALL MUGA	STRIKE + FIELD	ATHLETICS
9 ZAH	BASKETBALL SPORTSHALL	FOOTBALL MUGA	HOCKEY MUGA	TABLE TENNIS ACTIVITY STUDIO	BADMINTON SPORTS HALL	FITNESS ACTIVITY STUDIO	STRIKE + FIELD	ATHLETICS

*Table Tennis- technique of core skills in isolation and in competitive games, advanced skills, all rules, strengths and weaknesses of self and opponent, basic understanding of tactics.*

*Fitness-describe the components of fitness, fitness testing, types of training, lead a fitness session with a peer, normative data.*

*Badminton-mastery of most core skills together with some advanced, shot selection, core skill, strategies to influence the game, analysis of self-performance.*

*Football-mastery of core skills, advanced skills, analysis of self-performance, student leadership and referee 7v7 game.*

*Cricket-demonstrate most core skills with some advanced skill, umpire showing strong knowledge of the signals and decisions, offer advice on strengths and areas to improve to self and peers.*

*Basketball-consolidation of most core skills with some advanced, knowledge of rules, scoring systems, Analysis of self and peers.*

*Athletics- techniques of athletic sporting disciplines, running, jumping and throwing, times and distances, officiating and performance analysis against normative data.*

*All sporting disciplines include the learning and assessment of warm-ups, stretching and muscle group knowledge and describe technique.*

*Grades are partly based on skill performance in all year groups, where control, accuracy and consistency is key.*

### YEAR 10 PHYSICAL EDUCATION

	Half term 1 Sept-Oct	Half Term 2 Nov-Dec	Half Term 3 Jan-Feb	Half Term 4 March-April	Half Term 5 April-May	Half Term 6 June-July
10 DKB	BASKETBALL SPORTS HALL	TABLE TENNIS ACTIVITY STUDIO	FITNESS ACTIVITY STUDIO	FOOTBALL MUGA	STRIKE + FIELD	ATHLETICS
10 STE	NETBALL MUGA	BADMINTON SPORTS HALL	FOOTBALL MUGA	BASKETBALL SPORTS HALL	STRIKE + FIELD	ATHLETICS
10 ZAH	FITNESS ACTIVITY STUDIO	FOOTBALL MUGA	BASKETBALL SPORTS HALL	TABLE TENNIS ACTIVITY STUDIO	STRIKE + FIELD	ATHLETICS
10 DKB	BASKETBALL SPORTS HALL	TABLE TENNIS ACTIVITY STUDIO	FITNESS ACTIVITY STUDIO	FOOTBALL MUGA	STRIKE + FIELD	ATHLETICS
10 STE	NETBALL MUGA	BADMINTON SPORTS HALL	FOOTBALL MUGA	BASKETBALL SPORTS HALL	STRIKE + FIELD	ATHLETICS
10 ZAH	FITNESS ACTIVITY STUDIO	FOOTBALL MUGA	BASKETBALL SPORTS HALL	TABLE TENNIS ACTIVITY STUDIO	STRIKE + FIELD	ATHLETICS

*Table Tennis- mastery of core skills, all rules, strengths and weaknesses of opponent, explanation of and understanding of tactics, performance analysis.*

*Fitness-Components of fitness definitions, fitness testing, types of training, explanation of types or training and why they are used, lead part of a session.*

*Badminton- mastery of core skills and most advanced skills, umpire singles and doubles demonstrating knowledge of all rules,*

*Football- mastery of core skills and many advanced Complex/in-depth tactics*

*Cricket-demonstrate all core skills with some advanced skill, umpire showing strong knowledge of the signals and decisions, offer advice on strengths and areas to improve to self and peers.*

*Basketball-consolidation of most core skills with some advanced, knowledge of rules, scoring systems, Analysis of self and peers.*

*Athletics- techniques of athletic sporting disciplines, running, jumping and throwing, times and distances, officiating and performance analysis.*

*All sporting disciplines include the learning and assessment of warm-ups, stretching and muscle group knowledge and describe technique.*

*Grades are based on skill performance in all year groups, where control, accuracy and consistency is key.*

### Year 11 OCR Cambridge National Level 1/2 Sports Studies

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
ROS1 Contemporary Issues in Sport	User Groups Barriers in Sport Solutions and Promotions	Factors REPS Physical Activity and Sport	Olympic Values, Sporting Etiquette, Sporting Initiatives	Major Sporting Events Hosting-Benefits & Drawbacks	National Governing Bodies Assessment Preparation Examination	ROS3 Sports Leadership
ROS2 Developing Sports Skills	Developing Sports Skills Individual and Team	Developing Sports Skills Individual and Team	Developing Sports Skills Individual and Team	Developing Sports Skills And Officiating	Assessment of Performance	Assessment of Performance

## What's been happening in school this week?

### Bin It! Roadshow



Year 8 enjoyed the Bin It! roadshow this week and learnt about the effect of littering on society and the environment. They had a very entertaining hour learning how they can all change their behaviour to become more socially and environmentally aware about litter they may drop.





# Your Update

Friday, 15th October 21



# Beckfoot Upper Heaton

## What's been happening in school this week? New Student Parliament members





# Your Update

Friday, 15th October 21



# Beckfoot Upper Heaton

What's been happening in school this week?

## **HALLOWEEN TREATS**



*Year 7 Nurture group have been  
busy this morning making  
Halloween treats!*



# Your Update

Friday, 15th October 21



# Beckfoot Upper Heaton

## What's been happening in school this week?

### Beckfoot Upper Heaton goes pink!

On the **Thursday 21st October 2021**, staff and studentss celebrated 'National Pink Day' to raise awareness and funds for cancer research. Neon pink wristbands were sold for £1 and proceeds will go to Marie Curie Cancer Care.

Students will be involved in a bake sale and the day will finish with a Staff versus Student badminton competition.





# Your Update

Friday, 15th October 21



**Beckfoot Upper Heaton goes Pink!**

**Student vs staff badminton competition**



**£635.60 raised for Marie Curie so far! Well done everyone!**



## What's coming up next?

### COP26 @ Beckfoot Upper Heaton



World leaders are meeting in Glasgow for the conference of parties looking at tackling climate change- this is a global issue that is affecting everybody. Week commencing the 8th November KS3 students at Beckfoot Upper Heaton will be taking a cross- curricular approach looking at how climate change links to all areas of study , preparing for them to be future ready. Lessons will focus on a range activities. For example, in technology, students will learn about low carbon technology, in English students will be writing a persuasive letter to the local MP for positive action against climate change and in Geography students will be asking questions about who should be taking responsibility for the future of the planet. There will be creative tasks such as in Art students will be designing their perfect earth and in music students will be writing their own lyrics for the climate change song . This will all culminate in students making a pledge to the planet at the end of the week. During the week students will also have the opportunity to watch ' Kiss the Ground' and ' Greta Thunberg the Voice of Our Future'. The time to act is now.

**SAVE OUR PLANET!**  
– pledges for COP26  
*So much more than changes in the weather*

### ClassCharts—Work will be set for all students on Friday's training day

As you know, we use Class Charts at Beckfoot Upper Heaton. Class Charts is an online system which teachers and school staff can use to set homework, communicate with home and give feedback on work submitted.

We are now starting to use this system to communicate with you about events and activities, to send you important letters and forms and to share your child's achievements and behaviour with you.

Each parent/carers has a unique access code for their child. Please use your code and create an account by going here: <https://www.classcharts.com/parent/login>

Links to mobile phone apps are also available to you from this page. The app is completely free and will enable you to communicate with your child's teachers.

If you have more than one child in the school, then you can enter additional codes once you have created an account and are logged in. It is so important that you, as parents and carers, engage with Class Charts to support your child in their education and development.

# Your Update

Friday, 15th October 21



# Beckfoot Upper Heaton

## Great news to share!

**Our school has been sselected to represent Artsmark gold nationally for the awards 20th anniversary.**

### **Artsmark Gold: In Conversation with Beckfoot Upper Heaton**

*Wednesday, 10th November | 3.45-4.30pm*

Vicky Bone from Beckfoot Upper Heaton talks to us about her school's journey towards achieving Artsmark Gold, including the impact

Artsmark has had on pupil voice and raising aspirations and helping identify her school's ambitions for the future.



**And finally.....Please ensure your child comes to school with a coat after the holiday. Students will be spending some of their social time outside every day.**



**Enjoy your half term break and we'll see you again on Monday, 1st November.**