

### IMPORTANT NOTICE

#### **Year 9 Virtual Parent Consultation Evening Wednesday, 9th February from 4pm to 7pm**

Parent Consultation Evening will be a virtual event rather than face to face to ensure the safety of our whole school community. This means that you will meet with your child's teachers via video call.

All appointments can be made through our online booking system which is now open and can be accessed via this link [SchoolCloud - Beckfoot Upper Heaton](#) and via our website [Beckfoot Upper Heaton - Home](#).

Each appointment will last for 5 minutes with your chosen teachers. Guidance to help you book appointments and to join your video calls can be found below:

<https://www.beckfootupperheaton.org/secmsfile/?id=4972>

<https://www.beckfootupperheaton.org/secmsfile/?id=5024>

If you require any support in booking your appointments or about any aspect of the parents evening please contact us at [reception@beckfootupperheaton.org](mailto:reception@beckfootupperheaton.org). We will be happy to help.



#### **PARENTPAY**

Please can we remind parents/carers that funds added to students' ParentPay accounts will take a few hours to show up on our system, so it would be advisable to add funds the evening before. This can be done online using ParentPay or in cash at local stores wherever you see the PayPoint logo.

Students expenditure is capped at £5 per day.

Please do not hesitate to contact the school office if you need assistance.



#### **DO WE HAVE THE RIGHT CONTACT INFORMATION FOR YOUR CHILD?**

If you have changed address, mobile number or email address, or if it's been a while since you shared your contact information with us, please follow this link to let us know

<https://forms.office.com/r/sb86G3JnGw>



### SCHOOL NEWS

#### LEEDS ARTS UNIVERSITY—CREATIVE CAREERS

Six year 9 students from BUH have successfully been accepted to Leeds Art University for the 3-year Creative Careers Programme. One of those pupils, Sabah, has already been praised by the University for her diligent and creative response to a six-week University programme she attended earlier in the year.

Watching our year 9 students confidently take charge of their own opportunities is a moment we can all be proud of. It's another example of why high-quality visual arts provision in school is important for the community we serve when our students are so underrepresented at university and creative careers.



"The Creative Pathways Programme aims to support pupils from underrepresented groups to access higher education in the creative arts. It consists of free extracurricular activity sustained across multiple academic years (starting in Year 9 until the end of Year 11) and the possibility of future financial support if a student subsequently progresses to one of our qualifying courses. We are delighted to be entering into our second year of working with Beckfoot Upper Heaton on this programme. While on the programme, the student from your school (PE) has gained insights into jobs in the creative industries, has submitted work as part of a competition to contribute to a children's book on creative jobs, has developed further his creative skills and understanding of creative practice and visual research, and has begun to design and develop his own entirely bespoke creative project brief to work on over the course of this year, supported by the programme tutors and current university students.

We have also been very impressed with the work of a Year 9 student (SH) who has been participating in this term's six-week online After School Club on digital photography. Not only has this student taken the initiative to engage in an activity with a university outside of school time, but this student has diligently responded to each weekly brief, and topped it off by cleverly pulling together all her work from the different weeks and providing a reflective evaluation."

**Leeds Arts University**

## SCHOOL NEWS

### NEW BOOKS FOR OUR STUDENTS

The library has purchased almost 100 new books recently. These include a range of fiction such as sets of Harry Potter, Alex Rider, Ruby Redfort, David Walliams and Tom Gates books, as well as biographies of people like Malala Yousafzai, Barack Obama, Rosalind Franklin, Stephen Hawking and Alan Turing. In recognition of our connection with J.B. Priestley, I have bought copies of his most famous novels; 'Good Companions' and 'Angel Pavement'.

In the non-fiction section there are new Maths books, such as 'How many socks make a pair?' and 'Why do buses come in threes?' There are new Humanities titles, for example Tim Marshall's 'Prisoners of Geography' and Patrick Kingsley's 'The new odyssey: the story of Europe's refugee crisis', in addition to new Slovak and Punjabi dictionaries and two dictionaries of musical terms.

There are even some parallel French and English texts; 'Around the world in 80 days' and 'Lupin, gentleman burglar' which were both recently made into Netflix series. If you there is a book that you think we should have in our library, please let me know and I will see if I can add it to our stock.

Mrs Mathewson



## YEAR 11 MOCK EXAMS

| DAY/DATE                     | START | FINISH | EXAMINATION                             | DURATION  | EXTRA TIME FINISH | COMMENTS                         |
|------------------------------|-------|--------|---|-----------|-------------------|----------------------------------|
| Mon 28 <sup>th</sup> Feb     | 1115  | 1245   | GCSE Science Biology Paper 2            | 1 Hour 15 | 1304              | AQA Science Biology 2 (100/35)   |
| Tues 1 <sup>st</sup> March   | 0845  | 1030   | GCSE English Language Paper 1           | 1 Hour 45 | 1056              | AQA English Lang (135)           |
|                              | 1335  | 1435   | GCSE History Paper 1                    | 1 Hour    | 1450              | AQA History (57)                 |
| Weds 2 <sup>nd</sup> March   | 0830  | 1000   | GCSE Maths Paper 1 non calc             | 1 Hour 30 | 1023              | Pearson Maths (85/50)            |
|                              | 1130  | 1300   | GCSE Geography Paper 1                  | 1 Hour 30 | 1323              | AQA Geography (42)               |
| Thurs 3 <sup>rd</sup> March  | 0920  | 1005   | GCSE French/Urdu Reading F              | 45 Mins   | N/A               | AQA French/Urdu F (6/8)          |
|                              |       | 1020   | GCSE Urdu Reading H                     | 1 Hour    |                   | AQA Urdu H (11)                  |
|                              | 1130  | 1245   | GCSE Chemistry Paper 2                  | 1 Hour 15 | 1319              | AQA Science Chemistry 2 (100/35) |
| Friday 4 <sup>th</sup> March | 0830  | 1000   | GCSE Maths Paper 2                      | 1 Hour 30 | 1023              | Pearson Maths 2 (85/50)          |
|                              | 1130  | 1230   | GCSE Engineering Year 10                | 1 Hour    | N/A               | OCR Engineering Design (69)      |
|                              | 1335  | 1435   | GCSE History Paper 2                    | 1 Hour    | 1450              | AQA History (57)                 |
| Mon 7 <sup>th</sup> March    | 0920  | 1020   | GCSE French/Urdu Writing F              | 1 Hour    | N/A               | AQA French/Urdu (6/8)            |
|                              |       | 1035   | GCSE Urdu H                             | 1 Hour 15 |                   | AQA Urdu H (11)                  |
|                              | 1105  | 1305   | BTEC Promotion & Finance for Enterprise | 2 Hours   | N/A               | Pearson Enterprise (44)          |
| Tues 8 <sup>th</sup> March   | 0830  | 1015   | GCSE English Lit paper 1                | 1 Hour 45 | 1041              | AQA English Lit (135)            |
|                              | 1130  | 1300   | GCSE Geography Paper 2                  | 1 Hour 30 | 1323              | AQA Geography (42)               |
| Weds 9 <sup>th</sup> March   | 0830  | 1000   | GCSE Maths Paper 3 Calc                 | 1 Hour 30 | 1023              | Pearson Maths (85/50)            |
|                              | 1115  | 1155   | GCSE Urdu F Listening                   | 40 Mins   | N/A               | AQA Urdu F (8)                   |
|                              | 1210  | 1300   | GCSE Urdu H Listening                   | 50 Mins   |                   | AQA Urdu H (11)                  |
| Thurs 10 <sup>th</sup> March | 1335  | 1415   | GCSE French Listening F                 | 40 Mins   | N/A               | AQA French F (6)                 |
|                              | 0830  | 1015   | AQA English Language Paper 2            | 1 Hour 45 | 1041              | AQA English Language (135)       |
|                              | 1145  | 1245   | AQA History Paper 3                     | 1 Hour    | 1300              | AQA History (57)                 |
| Fri 11 <sup>th</sup> March   | 0920  | 1035   | AQA Science Physics Paper 2             | 1 Hour 15 | 1054              | AQA Science Physics 2 (100/35)   |

## TESTS & ASSESSMENTS

Year 8Ma3 have a Unit 5 test on Equations, Inequalities and Sequences next week.



### NOTICES



Safer Internet Day is celebrated globally in February each year to promote the safe and positive use of digital technology for children and young people. The purpose of this day is, to inspire a national conversation about using technology responsibly, respectfully, critically, and creatively.

#### **TOP TIPS:**

The internet can be a great place to learn new things, keep in touch with friends, and to have fun. We have some tips to help you to stay safe and positive online, as well as how you can #PlayYourPart in creating a better internet by...

1. **Using your actions and words with care:** What you do, say and share online can have a big impact on the way other people feel, as well as how others perceive you. **When emotions are high, take a moment to reflect and continue when you're feeling calmer.**
2. **Building healthy relationships:** Listen to and support your friends both online and offline by respecting their boundaries and treating them with kindness. **Look out for signs of an unhealthy relationship – if someone is pressuring you, is dishonest, or makes you feel uncomfortable, know that you can always talk to an adult or friend you trust.**
3. **Being an up stander when you see bullying, harassment or hate:** By using reporting tools or speaking out if you feel able to do so, you can offer support to the victims of these behaviours. This can help people to feel less alone and can encourage them to seek further assistance if they need it. **Keep a look out for suspicious information and people online.**
4. **Knowing it's never too late to talk to an adult about something you're experiencing online:** **Even if you're worried it might be uncomfortable, or you think you've done something wrong, speaking to someone is the first step in getting support and moving forward.**



### NOTICES

# SCHOOL SHOP

## WE ARE NOW OPEN!

We...

- are open every day during KS3 lunch time!
- are situated near the canteen.
- sell things like pens, pencils, erasers and rulers for LOW prices!

## Prices

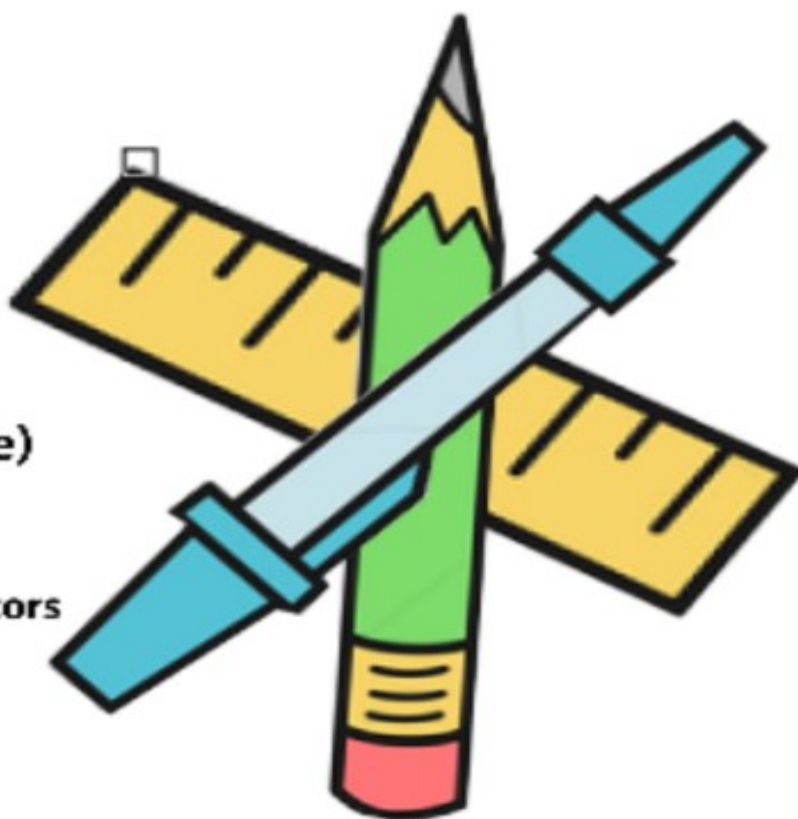
Pen - 10p

Pencil - 10p

Ruler - 20p/40p (size)

Rubbers - 10p

Certain things like calculators  
must be ordered via shop.



Shopkeepers for KS3 are Mudassir K and Kayan A

By Mudassir



## NOTICES

### Canned foods needed

**We need canned foods!**

**For our first give project**

**that is supporting the Bradford central food bank**

**Bradford central food bank is a small charity lead by volunteers who receive food donations from the community and business for vulnerable people in need of food.**

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**The foods we need now are:**

**Pasta**

**Rice**

**Canned foods**

**Toilet roll**

**Tea bags**

**Coffee**

**UHT milk**

**Bread**

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**Any food donations are much appreciated as it can help vulnerable people and let them know they have support.**