

Year Group	HT1	HT2	HT3	HT4	HT5	HT6
7	PSHCE at BUH Students will be introduced to the key PSHCE topics that will form the basis of PSHCE, based on identified school priorities (safeguarding, local issues) within the school community including Protected characteristics, Peer on peer abuse and Mental health.	Because I'm worth it Students will understand the significance of self-worth, the impact of low self worth and how self worth can be improved. students will explore romance and friendships (including online) and relationship boundaries.	Desert Island Living This unit explores governance and finance by giving students the opportunity to run their own world taking into account all decisions including how the country is governed, the nature of financial decisions that are made and sensible financial choices.	My Body My Rules Students will explore healthy routines, how to be healthy and various influences on health. There will be the opportunity to build upon prior learning around puberty and personal hygiene. students will also explore unwanted contact and FGM	Careers Students will explore various career options based on pioneers in various fields. They will reflect upon their own interests and hobbies and explore the careers associated with these. Students will examine the role of motivation and set themselves goals which will support them on their journey towards this career.	We all come from somewhere Living in Bradford, students are subject diversity in a variety of forms particularly linked to culture as a result of migration. They will reflect on significant stories around them, link to prejudice and bullying and understand what we can do to prevent this and celebrate diversity. Link to South Asian Heritage Month
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						contraception. Delivered in PSHCE by Step 2.
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