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### **Beckfoot Upper Heaton Geography Curriculum Intent**

We aim to inspire students to have a fascination and curiosity about the world around them with the hope that students use the skills and knowledge they develop to improve the world for generations that follow them.

#### **Geography Intent**

At BUH we aim to create excellent geographers. We challenge our students to develop a critical understanding of the dynamic world and to recognise their place within it as global citizens. We seek to develop student's appreciation of the diversity of environments, peoples, cultures, and economies. Students learn key geographical concepts about the changing human and physical world and how the two interact. We aim to equip our students with powerful knowledge that will enable students to think about the world from an informed position and provide solutions to some of the challenges the world faces. The learning journey is designed so that students are introduced to key geographical principles before returning to these frequently and at greater depth, applying them to both familiar and unfamiliar contexts. Contextual geography is taught on a local, national, and global scale which enables students to make links between their place in Bradford and the rest of the world. Knowing 'where's where' is vital to help students build their own identity and sense of place. We encourage our students to ask questions and to 'think like Geographers'.

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<b>Confident Communicators</b>		<b>Knowledgeable and Expert Learners</b>
<p><i>To create confident communicators, the geography curriculum:</i></p> <ul style="list-style-type: none"> <li>• Embeds decision making exercises throughout the curriculum</li> <li>• Encourages debate and discussion on key contemporary issues in a safe environment</li> <li>• Promotes guided reading opportunities, within schemes of learning and focuses on Tier 2 and Tier 3 vocabulary</li> </ul> <p><i>The geography curriculum provides opportunities for all learners to:</i></p> <ul style="list-style-type: none"> <li>• Talk about the dynamic world that we live in with increased levels of confidence.</li> <li>• Make informed opinions about a range of contemporary issues knowing that their views will be respected and listened to.</li> <li>• Understand their role in society by considering different viewpoints, values and attitudes that are different from their own.</li> </ul>		<p><i>To create knowledgeable and expert learners, the geography curriculum:</i></p> <ul style="list-style-type: none"> <li>• Is knowledge rich -both disciplinary and substantive</li> <li>• Is sequenced with interweaving threads to build in opportunities for retrieval where students will revisit previous ideas and apply them again in the future</li> <li>• Tackles misconceptions</li> </ul> <p><i>The geography curriculum provides opportunities for all learners to:</i></p> <ul style="list-style-type: none"> <li>• Link geographical concepts and connects key ideas to develop schema.</li> <li>• Provides students with the ability to better explain and understand the natural and social worlds, think about alternative futures and what they can do to influence them.</li> <li>• Understand how the world has been and continues to be shaped by both human and physical processes</li> </ul>

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Committed Community Contributors		Future-Ready Young People
<p><i>To create committed community contributors, the geography curriculum:</i></p> <ul style="list-style-type: none"> <li>• Exposes students to issues within the local community of Bradford as well as national and international issues.</li> <li>• Develops empathy, kindness and respect for other cultures and societies.</li> </ul> <p><i>The geography curriculum provides opportunities for all learners to:</i></p> <ul style="list-style-type: none"> <li>• Raise aspirations and recognise their responsibility as global citizens</li> <li>• Be inspired and discover ways that they can make an impact from a local to a global scale</li> <li>• Connect events that occur in places beyond their own locality to their own lives</li> </ul>		<p><i>To create future-ready young people, the geography curriculum:</i></p> <ul style="list-style-type: none"> <li>• Builds cultural capital</li> <li>• Exposes students to careers within the subject and cross curricular links.</li> <li>• Builds the skills students need to succeed at their next stage</li> </ul> <p><i>The geography curriculum provides opportunities for all learners to:</i></p> <ul style="list-style-type: none"> <li>• Appreciate and celebrate the diverse society that we live in.</li> <li>• Recognise how the skills they develop in Geography are transferable to other subjects and employment later in life.</li> </ul>