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Beckfoot Upper Heaton History Curriculum Intent

“ Our aim is to develop learners who gain a love of learning History through a broad, balanced, and ambitious History curriculum, rich in skills and knowledge. As well as having a understand of the wider world and Britain and how the past has shaped our societies and cultures”

History Intent

We want our students to experience a high-quality History curriculum rich in both substantive and disciplinary knowledge; that develops their ‘fingertip’ knowledge in order to support historical analysis and arguments. Through a rich curriculum we want learners to celebrate diversity, be open-minded and understand the culture and society in which we live in as well as the wider world around us. The curriculum gives students the opportunity to explore issues at a local, national, and international level from the ancient era through to the twentieth century. This range of History allows students to explore different perspectives on events and issues and think critically about the world in which they live. The sequence of the curriculum gives students an understanding of chronological developments of British History as well as World History. Students will develop knowledge of core historical concepts such as significance, causation, and consequences. Students will be able to ask searching questions, analyse information and use historical evidence to form their own accounts. Students will access Tier 2 and 3 vocabulary with increasing rigour over time to develop their Historical writing skills and develop as confident communicators who can share their views and analysis of History.

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Confident Communicators	Knowledgeable and Expert Learners
<p><i>To create confident communicators, the History curriculum:</i></p> <ul style="list-style-type: none"> • Develops the skills of writing and oracy • Provide opportunities to develop their own accounts • Exposes students to appropriately challenging texts to and sources of information to discuss. <p><i>The History curriculum provides opportunities for all learners to:</i></p> <ul style="list-style-type: none"> • To form their own historical accounts, arguments, and judgments • To discuss and present ideas and thought 	<p><i>To create knowledgeable and expert learners, the History curriculum:</i></p> <ul style="list-style-type: none"> • Is knowledge rich - through a coherent historical narrative. • Is rich in both disciplinary and substantive knowledge • Identifies and addresses potential misconceptions • Exposes students to a range of historical time periods that cover a range of places, societies, and cultures in the past <p><i>The History curriculum provides opportunities for all learners to:</i></p> <ul style="list-style-type: none"> • Apply their knowledge to construct their own historical accounts and arguments • Build on encounters with a wide range of important concepts. • Secure their chronological knowledge with rich stories and historical scholarship
Committed Community Contributors	Future-Ready Young People
<p><i>To create committed community contributors, the History curriculum:</i></p> <ul style="list-style-type: none"> • Enables learners to reflect on the complexity and diversity of the past of different individuals and groups experiences • Develops empathy, kindness and tolerance of other cultures and societies. • Allows learners to understand how the changes in their history have stemmed from wider history. 	<p><i>To create future-ready young people, the History curriculum:</i></p> <ul style="list-style-type: none"> • Builds the skills students need to succeed at their next stage • Learn lessons from the past to better understand their future • Enables the development of decision-making skills which will be used in employment • Develops the skills of making informed decisions using evidence

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The History curriculum provides opportunities for all learners to:

- Cover local history and events
- Learn about the controversial and challenging history about Britain and the wider world
- To link learning to modern events, traditions, or cultural changes

The History curriculum provides opportunities for all learners to:

- Develop their use of evidence and different Historical views to help students make informed decision
- Writing formally to assess historical events and make clear and well-presented judgments using historical source and interpretations.
- Develop the skills of retrieval and retention of knowledge and how to present evidence to support arguments.