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Beckfoot Upper Heaton PSHCE Curriculum Intent

PSHCE at Beckfoot Upper Heaton aims to provide a personalised experience which empowers our students to lead lives filled with excellence, integrity and kindness

PSHCE Intent

The PSHCE curriculum empowers our students become committed community contributors in an increasingly diverse society. The curriculum is personalised to our students, to life in Bradford with belonging and community being at the heart.

The curriculum is inspired by personal narratives which enthuses students to lead lives filled with kindness, to have respect for themselves and those around them, maintaining a commitment to everyone's protected characteristics.

Students are continuously encouraged to reflect upon key ideas using facts and statistics, challenge misconceptions particularly views that seek to harm and develop empathy so they can be positive influences in the community around them. In addition to this, students have the opportunity to become confident communicators through an active promotion of oracy throughout the curriculum. This starts by students discussing their learning, sharing their opinions and builds to leading speeches and debates. It is crucial that students learn how to express their views whilst maintaining respect for views that they may disagree with.

PSHCE is central to our students leading healthy lives, in all contexts including their health, relationships, finance and careers. Students are equipped with both knowledge and skills that they can apply in the wider world to ensure they lead lives filled with excellence, integrity and kindness.

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Confident Communicators	Knowledgeable and Expert Learners
<p><i>To create confident communicators, the PSHCE curriculum:</i></p> <ul style="list-style-type: none"> • Develops oracy • Based upon personal narratives • uses a range of communication tools to engage students <p><i>The PSHCE curriculum provides opportunities for all learners to:</i></p> <ul style="list-style-type: none"> • Form and articulate their opinion, respectfully • Reflect upon themselves and the beliefs/values of others • Share their personal narrative 	<p><i>To create knowledgeable and expert learners, the PSHCE curriculum:</i></p> <ul style="list-style-type: none"> • Is research/data driven • Challenges misconceptions • Combines substantive and disciplinary knowledge <p><i>The PSHCE curriculum provides opportunities for all learners to:</i></p> <ul style="list-style-type: none"> • Construct their views around facts • Enquire and challenge views based on facts/information they are presented with • Continuously develop both substantive and disciplinary knowledge
Committed Community Contributors	Future-Ready Young People
<p><i>To create committed community contributors, the PSHCE curriculum:</i></p> <ul style="list-style-type: none"> • Is personalised to the community the students live in • Reflects the diversity of the world around them • Shows students how they belong in the community <p><i>The PSHCE curriculum provides opportunities for all learners to:</i></p> <ul style="list-style-type: none"> • Develop an awareness of their local community including events and opportunities available • Ensure those in the community are respected and belong • Identify ways they can contribute to the community with integrity and kindness 	<p><i>To create future-ready young people, the PSHCE curriculum:</i></p> <ul style="list-style-type: none"> • Is personalised to the lives of our students • Promotes health and wellbeing, now and in the future • Provides thorough continuous careers guidance • Includes relationships education <p><i>The PSHCE curriculum provides opportunities for all learners to:</i></p> <ul style="list-style-type: none"> • Develop their ability to respectfully interact with others • Make informed choices through their lives • Lead lives filled with excellence, integrity and kindness