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Beckfoot Upper Heaton RE Curriculum Intent

RE Intent

It is our intent for the Religious Education curriculum to engage, inspire, challenge and encourage students; equipping them with the knowledge and skills to answer challenging questions and build on personal experience. We aim to equip our students with the skills required to live in our diverse local, national and global community. Religious Education enables students to ask deep and often searching questions about their own faiths and beliefs, and the beliefs, faiths and opinions of others regarding pertinent ultimate questions and contemporary ethical issues. The teaching of RE makes links between the beliefs, practices and value systems of a range of faiths and world-views studied and in doing so, encourages students to use a range of 'ways of knowing' embedded into their studies to formulate articulate answers to the questions they seek answers for. The RE curriculum will help to develop responsibility and respect for all aspects of diversity, whether it be social, cultural and religious, and prepare students well for life in modern Britain.

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Confident Communicators	Knowledgeable and Expert Learners
<p><i>To create confident communicators, the curriculum:</i></p> <ul style="list-style-type: none"> • Equips students to communicate effectively about the diversity of our society and world. • Develops both their ability to listen to other perspectives and reflect and respond as a critical friend • Express their own feelings, opinions and thoughts on the many different faith and non faiths that they interact with in this subject. <p><i>The RE curriculum provides opportunities for all learners to:</i></p> <ul style="list-style-type: none"> • Communicate effectively, objectively and without prejudice • Demonstrate their viewpoints, beliefs and that of others in a safe and secure environment • Develop their empathy skills in order to both see and express the viewpoints of others. 	<p><i>To create knowledgeable and expert learners, the RE curriculum:</i></p> <ul style="list-style-type: none"> • Will develop their knowledge and understanding of a range of different major world faiths, minority beliefs and secular opinion • Engage with the dilemma of ethics understanding how to empathetically draw conclusions on the many moral dilemmas we face in life as humans. • Develops students as questioners and responders to the many ultimate and philosophical debates that exist. <p><i>The RE curriculum provides opportunities for all learners to:</i></p> <ul style="list-style-type: none"> • Develop their substantive knowledge and understanding through a variety of approaches to study whilst broadening their own personal knowledge and experience. • Build on their understanding of worldviews, religious and non-religious, through effective schemas that build on the learning over time.
Committed Community Contributors	Future-Ready Young People
<p><i>To create committed community contributors, the RE curriculum:</i></p> <ul style="list-style-type: none"> • Will aid students to be aware of how to be responsible citizens in their local communities, nationally and worldwide. • Will develop an understanding of that which is 'different' to their own thoughts and beliefs and in doing so 	<p><i>To create future-ready young people, the RE curriculum:</i></p> <ul style="list-style-type: none"> • Will help students to be aware of how Religious Studies links with the wider world and with other subjects. • Develops transferable academic and personal skills that can be used in a variety of contexts

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<p>will develop the skills to be objective citizens who aim to bring down the barrier of prejudices that can exist and not further cement these</p> <p><i>The RE curriculum provides opportunities for all learners to:</i></p> <ul style="list-style-type: none"> • Explore the worldviews that exist within their local, national, and global communities. • Immerse themselves, through speakers and trips, in the world of those who live around them but different to them. • Consider how what they learn can develop them as conscientious citizens in a diverse society 	<ul style="list-style-type: none"> • Encourages learners to be reflective thinkers, effective communicators, and problem solvers. <p><i>The RE curriculum provides opportunities for all learners to:</i></p> <ul style="list-style-type: none"> • Develop key skills for successful learning and future work life • Consider the varying careers that specialising in RE can lead to.
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