

# **MESSAGE FROM THE HEADTEACHER**



Mr B K Dey

Dear families,

It is a pleasure to write to you as we approach the end of another busy half-term.

I would like to thank you for your continued support in our mission to create a remarkable school where no child is left behind. To achieve this high standard for our young people, we need 100% attendance and punctuality. In this half-term, I am pleased to inform you that our Year 7 and 8 cohorts achieved an average attendance of 90% (close to national average)

However, whilst we have some excellent individual student attendance, we remain concerned with the overall attendance of Year 9 and 10 cohorts. **I am confident that you will do everything possible to ensure your child is punctual and attends school 100% of the time from next half-term.**

Please continue to monitor your child's school planner on a weekly basis for homework set. Please also use the planner to communicate between home and school.

Thank you again for all your support and feedback. We are extremely positive about our young people and the great potential they have. We firmly believe that every young person can achieve if they attend school 100% of the time. We look forward to welcoming all our students back to school on **Monday 19<sup>th</sup> February at 8.00am.**



# WHAT'S BEEN HAPPENING IN SCHOOL?

## ART CLUB

In Art Club recently, students have been merging themes for their first acrylic canvases and using *The Lion King* as inspiration. Students have loved the project and are looking forward to the superhero clay project coming up.

A special well done to Goodness In Year 8 for his masterpiece!

If you're interested in joining the BUH Art Club, pick up a letter from Mr Akhtar or the main reception. We gather in G21 every Thursday afterschool until 4pm, or Friday during lunch.



# WHAT'S BEEN HAPPENING IN SCHOOL?

## POSITIVE CHOICES DAY

Year 9 had Positive Choices day where they took part in workshops from a series of speakers who shared their lived experience of how negative choices impacted their lives and the consequences this had for those around them.

*"I really enjoyed the day because the people showed us how their choices messed up their lives and I don't want to live like that"*

*Year 9 student*



# **WHAT'S BEEN HAPPENING IN SCHOOL?**

## **TENDER WORKSHOPS**

We were pleased to welcome Alys and Ben from Tender to run a workshop with some of our year 9 and 10 students.

Students looked at healthy relationships, how to identify unhealthy relationships and support others. The workshop culminated in the group presenting to year 7 to share their learning and educate others on these important issues.

“The Tender workshop was really informative whilst also being enjoyable and inspiring. We performed some scenes to year 7 and the atmosphere was great however, behind those fictional scenarios there was some really important information. We learnt about the struggles that victims of abuse face. Ben and Alys made sure we understood different aspects of abuse and how to identify the early signs of abuse and unhealthy relationships through games and exercises.

My favourite thing was that this was educational, but we also enjoyed ourselves.” M.K Year 9



# WHAT'S BEEN HAPPENING IN SCHOOL?

## SAFETY WORKSHOPS

PC Tony and PCSO Charlene have been in our key stage 4 lessons discussing how to be safe. They have been discussing the dangers of Nitrous Oxide and also about the effect this has on the individual, the family and the local community.



## **FOOD & DESIGN TECHNOLOGY**

Year 9 students are working on a variety of projects in their Food and Design & Technology lessons.

Students have been applying their food science knowledge to preparing Swiss rolls using the aeration method in food; and in Design & Technology they have been applying their knowledge of shape, space & measure to the accurate construction of wooden frames for their Japanese inspired mood lights.



## **P.E. NEWS**

This term has seen the intra-sports football tournaments take place each week. The forms play football games against each other for points. Congratulations to all of the winners.

The winners of the tournaments are:

Year 7: 7D

Year 8: 8A

### **Sports Stars of this half term are:**

Yr 7 Adam A; for demonstrating his excellent knowledge of Fitness

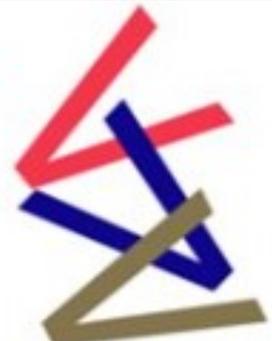
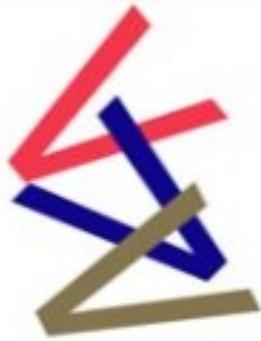
Yr 8- Haleema; Outstanding participation in football

Yr 9- Safaa Q; Acting as an outstanding role model for students

Yr 10- Rafay A; Independently producing an outstanding lesson plan

Yr 11- Zara H; Extreme focus and excellent application of knowledge.



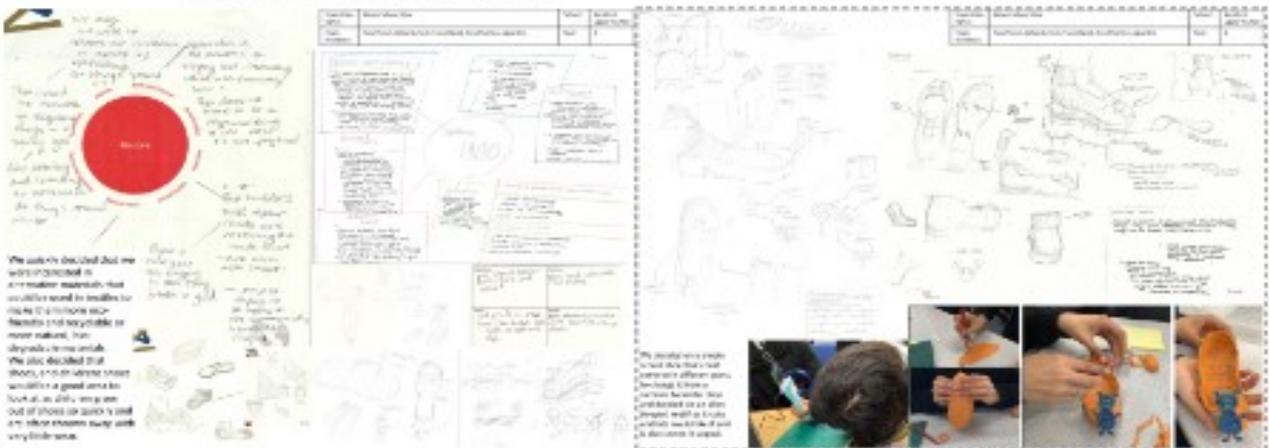


Before the winter break, some year 9 DT students were working hard on their entries for the national V&A innovate competition.

The competition is open to all comprehensive school students in years 7, 8 and 9. This year the V&A received 226 entries, all of which were looked at by a panel of judges, with just 10 teams being chosen to present their ideas in London. Unfortunately we did not make the finals this year, but the judges have given our students some great feedback and certificates will be sent out and passed on to all who entered the competition.

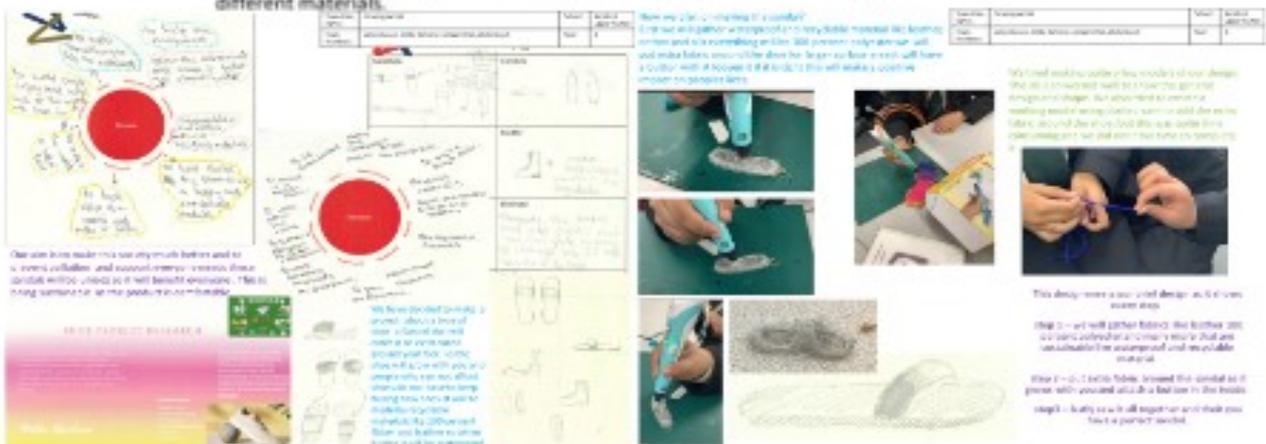
### Aleyen School Shoe

Great to see initial ideas and identified the issue of material waste. Fantastic research of different materials and clear evidence of the development of the shoe. Drawings that showed details of each part outlining the specific materials and functionality, including exploring the pros and cons. Some evidence of user research but unclear where this feedback has come from. Given explanations to why they have chosen certain materials, taking into consideration practicalities. They've iterated nicely from their initial design to a scale model. The group have clearly taken into account the environmental impact of material waste.



### Growing sandal

This team have identified the pressing issue of pollution and material waste. Great to see the research into materials. They have considered the environmental impact through thinking about environmentally friendly materials. They have shown good model making experimenting with different materials.



### Patchwork All-Season Shoe

The team showed good research skills in looking into the amount and type of materials used in manufacturing a shoe, and how this is not environmentally-friendly. The team could have supported the relevance of their shoe idea by undertaking some primary research with key users - fellow students - and seeing what they and their families value in a school shoe. There are some great considerations regarding the multiple use of the shoe across seasons. The group focused on the design of the shoe with some good sketches showing the developments and made a model. They could have enhanced their research and design process by sharing different iterations with others and getting feedback to respond to. Well done to the team for a strong idea.



**Mike's shoes research**  
 Quality shoes  
 Best value and quality  
 Various materials to make shoes also they are generally as they are made for long life.

Approximately 40 different materials can be used in the manufacturing of one shoe. With the major pollutants in the footwear industry are leather, synthetic materials and soles. The paper deals with the use and type of rubber sole footwear and materials in footwear manufacturing. The aim of the paper is to help out the various materials used in shoe production, who also creates designs of materials in manufacturing by using the economic background. This can be seen in the different trainers shoes from the 60s to the 2000s and the 21st century.

**RECYCLABLE SHOES MADE OUT OF PLASTIC**  
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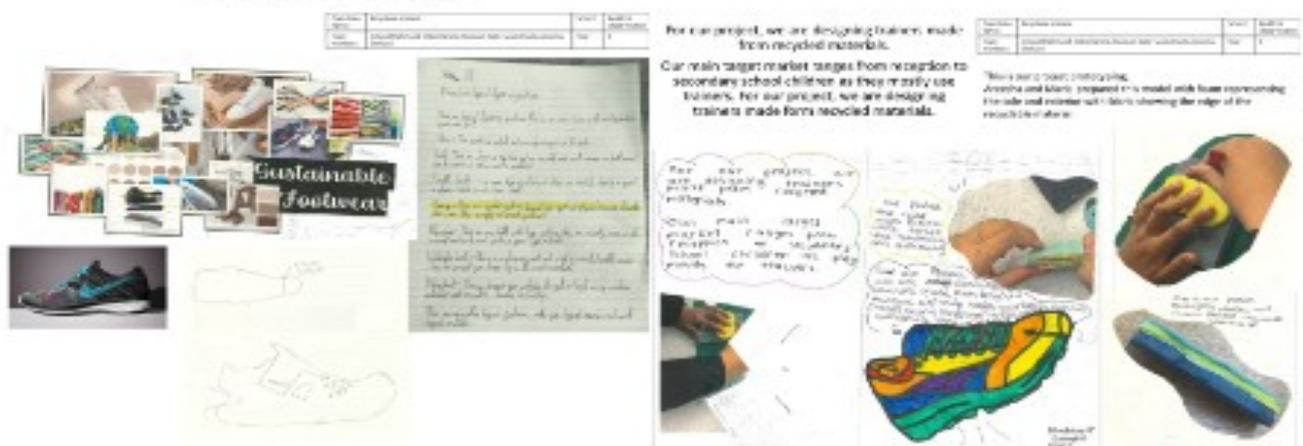
THE IMAGES SHOW US A DESIGN IDEAS FOR WEIGHABLES WE PRODUCED ON THE LEFT WE HAVE A PHOTO OF A SHOE AND ON THE RIGHT IT SHOWS THE MATERIAL OF THE SHOE IS NEW PLASTIC AND SOFTER, BUT ALL SOLE AND SHOE IT IS A FEDERAL OVER ALL SHOW THAT YOU CAN WEAR WEIGHABLES FOR 90.

For our project, we are designing trainers made from recycled materials.  
 Our main target market ranges from reception to secondary school children as they mostly use trainers. For our project, we are design the trainers made from recycled materials.

There are three prototypes. Jessica and Maria prepared it is made with foam representing the sole and exterior with fabric showing the edge of the trainer shoe.

### Recyclable Trainers

The team showed good initial thinking in outlining the most common types of shoes used by them and their target audience - students. The team could have supported the relevance of their shoe idea by undertaking some primary research with key users - fellow students - and seeing what they and their families value in a school shoe in terms of characteristics (like durability, cost, etc). The group focused on the design of the shoe with some sketches showing the developments, mainly colour and design and made a model of the sole. They could have enhanced their research and design process by sharing different iterations with others and getting feedback to respond to, as well as doing some research into the types of materials that are sustainable and could be used in the design of their shoe, and what characteristics they have. Well done to the team.



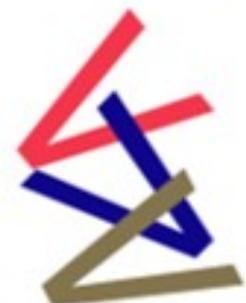
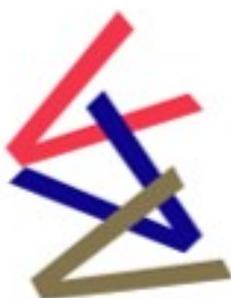
**Sustainable Footwear**

For our project, we are designing trainers made from recycled materials.  
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There are three prototypes. Jessica and Maria prepared it is made with foam representing the sole and exterior with fabric showing the edge of the trainer shoe.

Well done year 9, you have produced some wonderful work and should be proud of yourselves. Looking forward to giving you all your certificates when they arrive!

Ms Stephan



## MULTI-FAITH QUIET ROOM

To support spiritual, moral, social and cultural (SMSC) engagement in school, we are able to provide a supervised, quiet space to allow students to pray / reflect during their lunchtime.

Students should ensure that they have their lunch before using this facility as lunch will not be served in the last 5-minutes. Food should be eaten in the canteen or canopy areas as no food is allowed on the corridors or the classrooms. Under no circumstances will students be allowed to leave lessons to pray as there is no need for this to happen based on prayer times checked locally. Students can use the following rooms, as detailed below for prayer.

Days	Boys	Girls
Monday 5A		Ms. Saleem F07
Monday 5B	Mr. Saddique S15	
Tuesday 5A	Mr. Saddique S15	
Tuesday 5B		Ms. Saleem F07
Wednesday 5B	Mr. Saddique S15	
Wednesday 5B		Ms. Azram / Ms. Hussain S19
Thursday 5A	Mr. Saddique S15	
Thursday 5B		Ms. Hussain S19
Friday 5A/5B	Mr. Iqbal / Others S14	Ms. Sait / Ms. Hussain S11

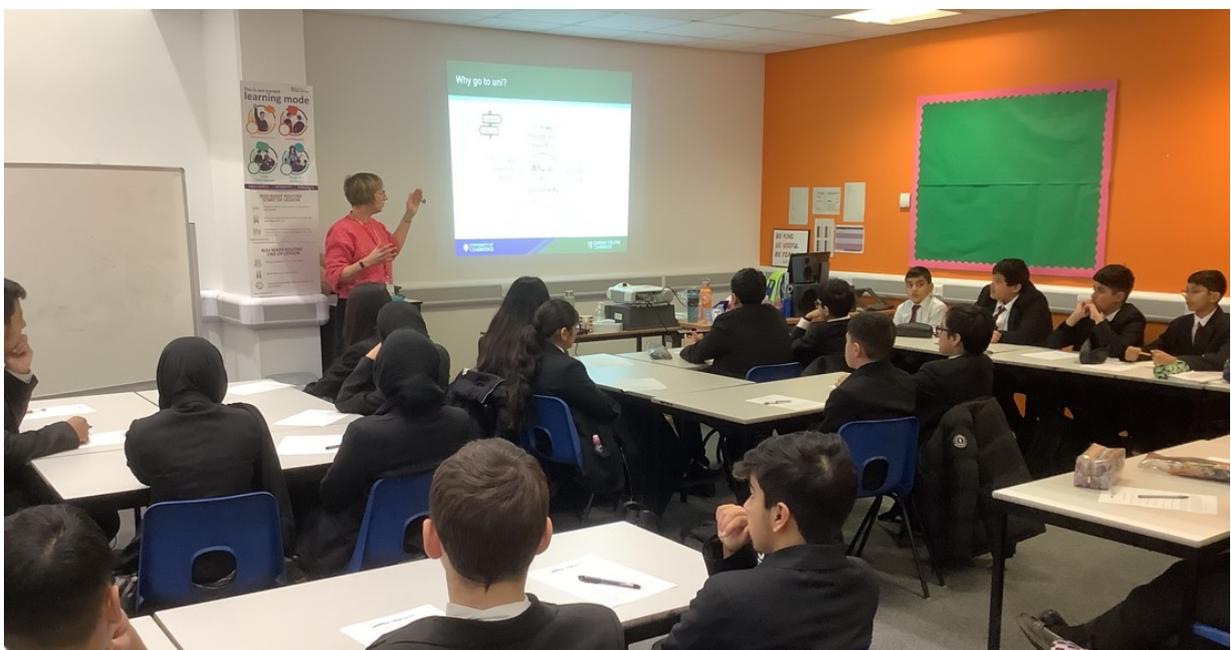
If you would like your son/daughter to access this facility, please ask them to see Mr Iqbal, Mr Saddique, Ms. Sait or their Head of Year for a sticker. This sticker must be shown to lunchtime duty staff for permission to access the Quiet room.

We expect all students to demonstrate our values, demonstrate respect and show understanding to those of all backgrounds, and faiths. Failure to do this will result in access being withdrawn. Thank you for your support with this. If you have any questions, please do not hesitate to get in touch with me or any other member of the BUH Leadership team.

## **QUEENS' COLLEGE—CAMBRIDGE**

This half term we were visited by the Schools Liaison Officer for Bradford at Queens' College, University of Cambridge. The SLO works with schools across the city to support learners to aspire to, and to successfully apply for, places at selective universities including (but not limited to) the University of Cambridge.

Queens' College are eager to build relationships with 11-16 schools as part of their commitment to Widening Participation in Higher Education. Through their work with schools in Bradford they are seeking to develop younger pupils' awareness of the opportunities offered by Higher Education, to tackle some of the myths and stereotypes around selective Higher Education including Oxbridge, and to support pupils in KS4 to make informed choices about their post-16 pathways and subject choices. They are especially keen to work with students from backgrounds which are currently underrepresented in Higher Education (FSM/ Ever6, care experienced, refugee and asylum seeker, young carers, Black, British Pakistani and British Bangladeshi pupils).



## **QUEENS' COLLEGE—CAMBRIDGE**

Links your students may find useful are:

**A-level choices, degree pathways and career prospects:**

<https://www.informedchoices.ac.uk/>

[www.thewayup.co.uk](http://www.thewayup.co.uk)

**Supercurricular learning**

[www.myheplus.com](http://www.myheplus.com)

<https://www.undergraduate.study.cam.ac.uk/apply/before/improve-application>

**The Cambridge Foundation Year in Arts Humanities and Social Sciences**

<https://www.foundationyear.cam.ac.uk/>

**Medicine**

Widening Participation Medics Network [https://](https://www.wpmedicsnetwork.com/aspiring-students)

[www.wpmedicsnetwork.com/aspiring-students](http://www.wpmedicsnetwork.com/aspiring-students)



## **STUDENT LOCKERS FOR YEAR 11**

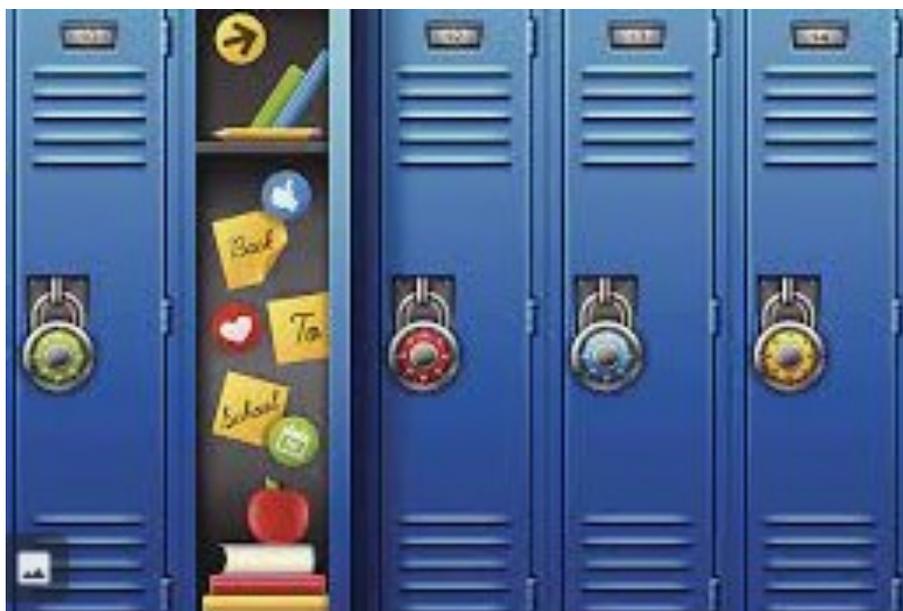
We would like to offer students the opportunity of having a locker in school for use for the remainder of year 11 and throughout the exam season.

We will provide students with a locker, padlock and 1 key. The spare key will be kept in school for use if required. There will be chargeable (deposit) of £5 per locker payable via Parent Pay.

This deposit will be returned at the end of the summer exam series, subject to the following conditions being met:

1. No damage to the locker on inspection
2. Key and padlock returned to school

We would strongly encourage all students to take up this opportunity and welcome your support with this. Should you have any questions please contact the school reception (01274 493533) for further details.



# **DON'T MISS OUT!**

## **KEEP UP WITH WHAT'S HAPPENING AT SCHOOL**



### **1. Access your child's ClassCharts account daily**

[Access pupil details \(classcharts.com\)](https://classcharts.com)

### **2. Download the MyEd app**

[My Ed School App](#)

### **3. Read all school letters and notices on the website here**

[Beckfoot Upper Heaton - All Other Letters Home 2023-24](#)

MyEd Android



ClassCharts Android



MyEd iOS



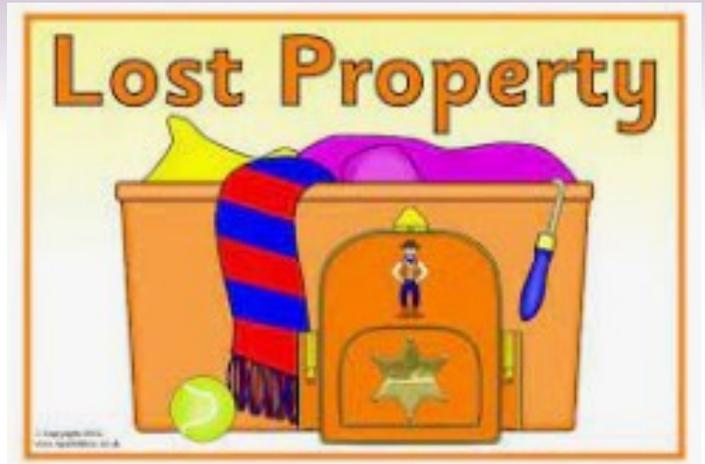
ClassCharts iOS



## Lost Property

Have you lost something this half term? We have a number of items of school uniform, PE kits, bags and even coats.

Please come and collect your items before **Friday, 23rd February**. Any items not collected by this date will be washed and donated to our School Uniform Loan Shop.



## Uniform Donations

Families—has your child grown out of any item of school uniform, PE kit,, coat or shoes? If so, would you consider donating these items to the Uniform Loan Shop?

All items would be gratefully received.

Thank you in advance for your generosity.

## **School closes on**

Friday, 9th February

For half term break



## **School reopens on**

Monday, 19th February

We look forward to seeing all students at  
8.10am