



# Y11 INFORMATION EVENING

Wednesday 6<sup>th</sup> March 2024





# 33 SCHOOL DAYS



March 2024						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2024						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30



April 2024						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- Wednesday 10<sup>th</sup> April - Teacher Training
- Wednesday 8<sup>th</sup> May - Exams Start
- Friday 10<sup>th</sup> May - Biology P1
- Monday 13<sup>th</sup> May - English Lit P1
- Thursday 16<sup>th</sup> May - Maths P1
- Don't book holidays till after 20<sup>th</sup> June

May 2024						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

# After School Tuition



Monday 15.05 – 16.05	Tuesday 15.05 – 16.05	Thursday 15.05 – 16.05
Computer Science. Mr Saddique S15 Unit 2.1 Algorithms Unit 2.2 Programming Fundamentals	English Ms. Saleem and Mr. Camp English Literature Paper 1, Grade 5	Geography Mrs Siggins S18 Grade 5
		Geography Mr Uddin S17 Grade 3/4
Maths Mr A Hussain F04 Grade 4 Focus	Science Mr Ahmed / Mr. Khalid S05 / S.03	History Mr Armitage S16
		Art, Engineering, Food and Health and Social Care Ms Abbot G27
	Engineering Mr Hudson G27	Science - Physics Mr. Forster S.01
	Art Mr Ahktar G21	Science - Chemistry Miss Ali S.09





# Examinations

- Exams start Wednesday 8<sup>th</sup> May
- Exams Finish Thursday 20<sup>th</sup> June
- Morning exams are at 9am
- Afternoon exams are 1.00pm (unless otherwise stated)
  - AM exam – Arrive by 8:10am
  - PM Exam – Arrive by 12:30pm
- Breakfast from 8.00am - 8.15am

# Food and Drink



- It is important that you have eaten well and are hydrated before going into an exam.
- Exam students can have a free breakfast from 8.00am - 8.15am
- Exam students will have their lunch slightly earlier than scheduled to ensure ample time to prepare.

# If something happens...



- Please do not worry.
- Call the school to make us aware of your situation.
- If you arrive within 1 hour of the exam start time, you will be able to sit your exam and there is no requirement to make the exam board aware.
- If you are more than an hour late you can still sit the exam but we would need to make the exam board aware. They will make a decision as to whether they will accept the paper.



# Timetable Clash

- There will be some instances where students have two exams scheduled at the same time.
- All exams need to be sat on the scheduled day.
- An alternative schedule will be communicated shortly to students and parents.
- Students will remain with an invigilator between exams to ensure exam integrity is maintained.



# HOW?

## 1. How am I going to revise/work?

Here you have to be specific about the how (what strategy you are going to use) and also what you are going to revise. This means identifying specifically the topics you are going to cover.

# TIME?

## 2. How long am I going to revise/work for?

Be very clear about the time. If you are doing active revision this shouldn't be any longer than two hours. Remember to build in short 5 minute breaks every 25 minutes.

# TEST!

## 3. How will I know if I've made progress?

How are you going to test yourself? If you just sit passively reading your notes you will have no idea if you have made any progress, so you'll need to test yourself in some way.



# Revision



25 mins, 5 mins Break  
Repeat

2 mins – Identify what you need to revise (e.g., Origins of the Cold War)

3 mins – Watch video on this topic.

5 mins – Read over notes on the events between 1945 – 48.

5 mins – Independent practice/planning/Flash card. Mix it up a bit rather than just copying.

10 mins – Exam question on the origins of the Cold War.

# Revision TT



Time	Mon	Tue	Wed	Thu	Fri	Sat
16:00	Maths	English Language	French	Geography	English Language	Maths
16:25	Break					
16:30	Maths	English Language	French	Geography	English Language	Maths
16:55	Break					
17:00	Biology	Maths	Health and Social Care	English Language	Chemistry	French
17:25	Break					
17:30	Biology	Maths	Health and Social Care	English Language	Chemistry	French
17:55	Break					
18:00	English Literature	Chemistry	Physics	Maths	Health and Social Care	Physics
18:25	Break					
18:30	English Literature	Chemistry	Physics	Maths	Health and Social Care	Physics
18:55	Tidy Work Area and Prepare for Next Day					

# Top Tips

CREATING  
REMARKABLE  
SCHOOLS

- **The early bird** – plan and the earlier you start revising, the less you have to do in each block of revision.
- **Be realistic** – You might like to get it all done in 5 minutes, but this is not going to happen! Working 24 hours a day will not help either. Make sure your plan is manageable in the real world.
- **Testing times** – do not just input, check what you know, you can do this with friends, family on your own. Testing is a great way of counteracting those nerves by confirming what you know and filling in the gaps. Use past exam papers
- **Get to bed early before your exams**



BECKFOOT  
UPPER HEATON  
SCHOOL



## Planning essays – examiner advice to students



**Read** the question carefully and clearly identify what the STEER is and possible SYNONYMS for that steer.

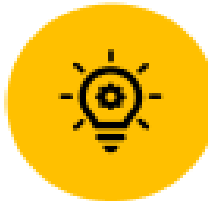
Think carefully about what you think the writer is showing you about this aspect of the text.



**Answer the question on the paper.**

Not a question you want to answer or have done in class / mocks.

Make sure you've read the question accurately and keep referring points back to it.



**Take time to plan** and construct your answer carefully and coherently.

Starting with a thesis, in which you establish the broad argument of your answer or interpretation of the text sets you up to answer the question effectively.

**TALK ABOUT EFFECTS AND WHERE THINGS ARE IN THE TEXT!**



**Select arguments first**

THEN details from the texts which support your arguments- these may be quotations, but they can also be references to details of the text.



From the A level Literature exam report: 'students tended to do well when they...spent appropriate time reading and planning'

# Maths – Personalised QLA's

CREATING  
REMARKABLE  
SCHOOLS

Focus your revision!  
'Master' the topics!

Beckfoot Upper Heaton

FEBRUARY 2024 EXAM PAPER QLA - FOUNDATION					
<a href="http://MathsWatch.co.uk">REVISION ON</a> <a href="http://MathsGenie.co.uk">MathsWatch.co.uk</a> <a href="http://MathsGenie.co.uk">MathsGenie.co.uk</a> <a href="http://CorbettMaths.co.uk">CorbettMaths.co.uk</a>				YOUR EoY11 TARGET GRADE	<b>6</b> IS GRADE
PAPER 3F CALCULATOR					
Q	MW CLIP(S)	Topic	Max	Actual	RAG
1		Converting between fractions, decimals and percentages (A01)	1	1	100%
2		Rounding integers (A01)	1	1	100%
3		Ordering negative numbers (A01)	1	1	100%
4		Finding fractions of shapes (A01)	1	1	100%
5		Understanding and ordering decimals (A01)	1	1	100%
6		Drawing and interpreting pictograms (A02)	4	4	100%
7		Solving direct proportion word problems (A03)	3	0	0%
8		Term-to-term rules (A02)	4	1	25%
9		Converting units of length, mass and capacity (A03)	5	5	100%
10		Line and shape properties (3D shapes) (A03)	3	3	100%
11		Converting between ratios, fractions and percentages (A01)	2	2	100%
12		Reading, converting and calculating with time (A01)	2	2	100%
13		Simplifying expressions by collecting like terms (A01)	2	2	100%
14		Ordering fractions, decimals and percentages (A01)	2	0	0%
15		Frequency trees (A02)	5	5	100%
16		Solving equations with two or more steps (A01)	2	2	100%
17		Calculating with rates, Currency conversion (A03)	3	0	0%
18		Constructing and solving equations (A03)	5	2	40%
19		Plans and elevations (A02)	3	0	0%
20		Using standard form with positive indices (A01)	2	1	50%
21		Expected results from repeated experiments (A01)	2	2	100%
22		Finding averages from grouped data (A02)	4	0	0%
23		Drawing and solving Inequalities (A02)	4	2	50%
24		Finding the lowest common multiple (LCM) (A03)	3	3	100%
25		Solving inverse proportion word problems (A01)	2	0	0%
26		Calculating with speed (A03)	3	1	33%
27		Calculating with pressure, Finding the surface area of cubes and cuboids (A02)	3	0	0%
28		Finding equations of straight line graphs (A02)	3	0	0%
29		Using Pythagoras' theorem in 2D, Finding the circumference of circles (A03)	4	0	0%
<b>Total Marks</b>			<b>80</b>	<b>42</b>	<b>53%</b>

Malik Ayan	PAPER 3: YOUR TOP 5 WEAKEST PERFORMING AREAS ARE BELOW. COMPARE YOUR AVERAGE.	TOPIC PAPER %
Topic 1	(Q7) Solving direct proportion word problems (A03) [YOUR SCORE : 0%] [AVG YR11 SCORE: 57%]	%
Topic 2	(Q8) Term-to-term rules (A02) [YOUR SCORE : 25%] [AVG YR11 SCORE: 60%]	%
Topic 3	(Q14) Ordering fractions, decimals and percentages (A01) [YOUR SCORE : 0%] [AVG YR11 SCORE: 37%]	%
Topic 4	(Q17) Calculating with rates, Currency conversion (A03) [YOUR SCORE : 0%] [AVG YR11 SCORE: 45%]	%
Topic 5	(Q18) Constructing and solving equations (A03) [YOUR SCORE : 40%] [AVG YR11 SCORE: 22%]	%

	YOUR AO incorrect %	YR11 FOUNDATION STUDENTS AO incorrect %	Grade:	
A01	12%	46%	PAPER 1	56 4
A02	24%	63%	PAPER 2	54 4
A03	20%	50%	PAPER 3	42 3
			<b>TOTAL</b>	<b>152 4</b>

**MARKS AWAY**  
**FROM NEXT 30 marks away! You can do it!**  
**GRADE UP?**

Grade Boundaries: 33 = 1, 71 = 2, 109 = 3, 147 = 4, 182 = 5

Your top 5 weak areas.  
Improve by 1.5 grades if completed properly!

# Science

- Workbooks, Topic Specific Past Paper Questions & Past Papers
- Completed alongside the revision guide.
- A few days later, attempt them without the revision guides
  
- Flash Cards
- Used to rehearse key concepts which you struggle with.
- Allows someone else to support you with your revision, without them needing to know the subject.
  
- Use Kay Science for all revision resources. Login and password is full name followed by 6067 e.g. alberteinstein6067





RESULTS DAY

Thursday 22<sup>nd</sup> August





# Thank you

- Thank you

