



# Home School Agreement

At Beckfoot Trust, we value family engagement and the role of that we all play in supporting our children and young people to enjoy, learn and succeed. **We expect all our employees, our young people and our families to commit to working together to meet our mission of ‘creating remarkable school where no child is left behind’.** Our young people are more likely to succeed when adults work together in a mutually respectful partnership.

Our school sentence is:	The school taught students to act with integrity and kindness so they went on to demonstrate excellence in their chosen field; it was a place where all belonged.		
Our values are:	Excellence	Integrity	Kindness

**The three-way partnership in our Trust expects that:**

## The school will:

- Have **high aspirations** for all children and young people and work with families in **removing barriers to learning**
- Relentlessly strive to ensure all children and families feel that our school is somewhere they are **safe, are heard and belong**
- Provide an ambitious broad and balanced knowledge-rich curriculum that develops **a love of learning** and prepares children and young people for the next step
- Provide a safe environment and opportunities for children and young people to develop age-appropriate **independence, high self-esteem** and **effective communication skills**
- Provide a culture where **norms of behaviour are made very clear** and children and young people know that **expectations of them are high**
- Develop learning habits through constant practice and through dedicated time so that children and young people are **equipped for learning** and **life success**
- Focus on developing great learners and great people through communicating **the value of education** and **of being a good person**
- **Listen to the voice of the child** and ensure all develop **strong moral principles**
- **Communicate effectively with families about progress and behaviour**
- **Celebrate and communicate the positives** so that all can thrive
- **Provide opportunities for learning to be supported at home**
- **Actively listen** and **seek to resolve any difficulties** that might emerge
- Deal with matters **promptly** and **professionally**, putting the **interests of the child first** when differences emerge
- Work to **build trusting relationships, acknowledging where things could have been done better**

#### Families will:

- **Work with the school** to advantage the child/young person, by **supporting school policies** for example, uniform, behaviour, homework
- **Support 100% attendance** wherever possible and **report any absence promptly** in line with the school policy
- **Remove barriers or seek support with aspects that may interfere with excellent attendance**; clean uniform, adequate sleep, healthy diet and exercise
- **Keep school up to date with changes of circumstances**, including contact numbers and addresses
- **Have high aspirations** for children/young people and **provide opportunities to demonstrate a value for education**
- **Support the values of the school** and work with children to develop to be great learners and great people
- **Support the school** and **play an active role** in the child/young person's learning by **attending meetings and events** or making alternative arrangements where difficulties arise
- **Inform school immediately of any issue or change of circumstance that may affect learning or behaviour in school**
- **Communicate directly with school if a problem arises within school, working in partnership to resolve an issue**
- **Treat all members of the school community with respect, in person and online**, modelling civil behaviour to all children and young people
- **Use social media responsibly and positively**, not as a platform to air concerns or fuel campaigns against any members of the school community

#### The child/young person will:

- **Come to school every day, on time, ready to learn, wearing the correct uniform**
- **Follow the school rules**
- **Respect other people and follow adult instruction** (first time every time) so that all can be safe and belong
- **Respect the school building and equipment**
- **Embrace challenge** and be open to new learning, developing a remarkable mindset
- **Work hard** to develop as a great learner and great person
- **Take responsibility for their own actions**
- **Tell a member of staff immediately if something is not right**

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As a declaration of our three-way partnership and our commitment to adhering to the expectations set out, we sign below. Refusal to sign does not prohibit a child from joining, or from us having the same expectation for partnership working.

Student's Full Name:		Year Group:
Signed by School	Signed by Parent/Carer	Signed by Student
Date:	Date:	Date: